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**Language proficiency form**

This form is required for applicants planning to attend lectures in English if these are not their native languages.

**NOTE**: If you have other proof of proficiency (such as a language test certificate clearly indicating the level), please upload this instead of this form.

**Language for which this report is being submitted:**

English  Dutch

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| --- |
| ***To be completed by the applicant*** |

|  |  |
| --- | --- |
| Name of applicant |  |
| Home institution/faculty |  |
| Native language(s) |  |

1. What coursework have you taken, including courses in progress, in or related to this language? List name of course, brief description and grade received, if applicable. (Use a separate sheet if necessary.)

1. What other experiences have you had in this language? (e.g. living abroad, spoken at home, read journals/newspapers, etc.)

1. Have you planned any activities to improve your command of the language *before* going on exchange? Please list.

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| ***To be completed by a professional language instructor or university staff*** |

Participants should be able to attend university lectures in the foreign language, participate in seminar discussions, take notes and understand written materials in their field.

Thanking you in advance for your assistance.

1. **How was the evaluation determined?**

Based on knowledge of applicant’s coursework in language at this institution

Written examination

Oral examination

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1. **Please indicate your opinion on the applicant’s present language ability in each of the following categories.**

|  |  |
| --- | --- |
| 1. **Oral Comprehension**   None  Uncomplicated sentences  Understands simple conversations  Understands conversations on simple Academic topics  Understands sophisticated discussion of academic topics | 1. **Speaking Ability**   None  Able to complete structurally simple, short phrases  Use basic grammatical structure, speaking with limited vocabulary  Adequate to participate in conversational topics  Can handle a wide range of conversational situations |
| 1. **Reading Ability**   None  Limited to simple vocabulary and sentence structure  Understands conventional topics and non-technical subjects  Understands materials which contain idioms and specialised terminology  Understands sophisticated materials, including those in proposed field of study | 1. **Writing Ability**   None  Writes simple sentences on conventional topics, with some errors in spelling and structure  Writes on academic topics with few errors in structure and spelling  Writes with idiomatic ease of expression and feeling for the style of the language |

1. **Please add any additional comment relating to the applicant’s linguistic ability.**

1. **Indication of the student’s competency according to** **the** [**CEFR levels**](http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr)**\* of language proficiency:**  C2  C1

B2  B1

A2  A1

1. **Please mark as appropriate:**

I do not recommend the applicant for study abroad in this language.

I conditionally recommend the applicant for study abroad in this language,

under the following conditions:

I unconditionally recommend the applicant for study abroad in this language.

|  |  |
| --- | --- |
| Name instructor/staff: | Position or title: |
| E-mail address + telephone number: | Institution: |
| Date: | Signature: |

\* <http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>