

Required knowledge and skills for Youth, Education and Society

Please find below an overview of the knowledge and skills required to participate in this Master's programme. For every aspect is stated: the general criterion of what is expected from a prospective student, and the norm that is used in the assessment of a candidate's eligibility.

How does the Admissions Committee check if you have a required knowledge/skill?

- 1) The Committee will check if the subject in question was taught in your previous education.
- 2) If the Committee is familiar with your curriculum, they will use your transcript. If the Committee is *not* familiar with your curriculum, the procedure below applies:
 - a. You list the course(s) in your curriculum in which the required knowledge/skill was taught on the Checklist Entry Requirements (you can find this checklist under Required Documents).
 - b. You hand in a syllabus for every course you list on this checklist. This way, the Committee can verify whether the courses you listed sufficiently address the required topic.
- 3) The Committee decides if the knowledge/skill meets the required norm described below based on your transcript/syllabus. This is a yes/no decision for every norm.
- 4) For some no-decisions, you may be able to acquire the knowledge via a pre-Master's programme, summer school, online course, or through self-study, or you can compensate with other capabilities you have. This is for the Admissions Committee to decide.
 - o Please note that a pre-Master's Programme is only available to students with a Dutch educational background who do not need housing and who do not have or require a residence permit for study purposes. Topics 1 and 5 cannot be acquired via a pre-Master's.

1. Background in social sciences	
Criterion	<i>You have knowledge and insight into theories and perspectives from the social sciences.</i>
Norm	At least 19.5 EC of academic courses in the social sciences.
2. Pedagogical theories and related social issues	
Criterion	<i>You have knowledge and insight in the areas of childrearing and development theory, important pedagogical issues in society and the fields of operation for pedagogy.</i>
Norm	At least 15 EC of academic courses which cover the above subjects.
3. Field knowledge	
Criterion	<i>You have knowledge of methods and strategies concerning practical development, practical innovation and policy processes, including the structure of the pedagogical and educational fields.</i>
Norm	<ul style="list-style-type: none"> • academic course(s) in this subject, or • field experience with a similar in-depth level to a Bachelor's degree (such as extra-curricular research / relevant training / work / internship / volunteer work)
4. Communication skills	
Criterion	<i>You have the communication and other social skills required to perform well in an internship in this field.</i>
Norm	This will be determined, among other things, by your motivation statement.

5. Research and academic skills

Criterion

You are able to set up and implement an analysis of a social-pedagogical issue (key questions, background, considerations and avenues of solutions) and can report on this both orally and in writing. You have the necessary skills in the area of social science research methods and techniques, such as specific methods of social science research and reporting on research results.

Norm

Academic courses totalling at least 18.5 ECTS, covering:

- basic statistics and quantitative research methods, such as univariate descriptive statistics, correlation, univariate regression, and one-way analysis of variance.
- One of the subjects below:
 - advanced *multivariate analysis* (including at least 1 of these analyses: factor analysis, multiple regression, MANOVA or Structural Equation Modeling) and the ability to use these tool(s) in SPSS or similar statistical programme.
 - advanced knowledge of *qualitative analysis*, such as ethnography, observation techniques, discourse analysis, digital ethnography, design research or other qualitative methodologies and the ability to use these in empirical academic research.
- You have written a Bachelor's thesis or research report that is similar in scope, that shows that you have experience with empirical scientific analyses, research design, research practice as well as reporting about research.