

Poster session 2 (May 16th - 13.00-14.00)

Poster 1: Magdalena Krysztofiak*, Magdalena Łuniewska*, Martyna Burdach, Ayla Fjeld Skorpen, Pernille Hansen, Ewa Komorowska, Judyta Pacewicz, Julia Radzikowska, Anna Sara H. Romøren, Nina Gram Garmann, & Ewa Haman:

Towards more accurate vocabulary assessment in bi/multilingual preschoolers: Norming of the Polish and Norwegian LITMUS-Cross-Linguistic Lexical Tasks

Poster 2: Solène Belogi, & Katrin Skoruppa:

Language-fair assessment tasks for bilingual preschoolers

Poster 3: Pascale Wehbe, & Ute Bohnacker:

A longitudinal study of language proficiency and linguistic challenges in bilingual Arabic-Swedish-speaking children

Poster 4: Mostaert, C., Leysen, H., & Francke, I.:

How to identify bilingual children with DLD in Flanders?

Poster 5: Giuditta Smith, Sarah Verdon, Ying Shin Chu, Rogayah A. Razak, Deborah Chow, Yazmin A. Rusli, Mohd Azmarul A. Aziz, Ben PHAM, Hafidz Triantoro Aji Pratomo & Maria Garraffa:

Developmental Language Disorder in multilingual caseloads: The point of view of Speech and Language Pathologists in Southeast Asia.

Poster 6: Isis Cowan, Mallory Jenkins, Josh Stein, & Adam Winsler:

Rate of L2 (English) Acquisition for Bilingual Students with and Without Developmental Language Disorder and Autism in the U.S.

Poster 7: Anja Slovinc, Sanja Očurščak Žuliček, & Gordana Hržica:

Development of Cross-linguistic Lexical Task for Romani/Boyash language

Poster 8: Sini Smolander, Marja Laasonen, Pekka Lahti-Nuutila, Eva Arkkila, Elin Thordardottir, & Sari Kunnari:

L2 sentence comprehension and exposure effects in sequentially bilingual children with TD and DLD

Poster 9: Alexandra Perovic, Gordana Hržica, Sanda Huljev Frković, & Ana Bogdanić:

Navigating narratives: Unpacking strengths and weaknesses in the macrostructure of Croatian-speaking children with Williams syndrome

Poster 10: Maren Eikerling, Alice Montanari, & Maria Luisa Lorusso:

Automatic Dynamic Novel Word Learning for DLD risk identification in bilingual children