

Poster session 1 (May 15th - 13.00-14.00)

Poster 1: Lotte Van den Eynde, Inge Zink, Maaïke Vandermosten, & Ellen Rombouts:
The potential of a gesture comprehension task to screen for DLD in bilingual children

Poster 2: Magdalena Łuniewska, Magdalena Krysztofiak, & Ewa Haman:
Parental vocabulary checklist based on LITMUS Cross-Linguistic Lexical Tasks

Poster 3: Jannika Böse, & Anna-Lena Scherger:
Identifying Early Markers of DLD: Longitudinal Assessment of Second Language Acquisition in Multilingual Preschoolers

Poster 4: Katrin Skoruppa & Hyuna Varguet:
Bilingual intervention practices for bilingual children with language disorders? A synthesis of French-speaking practitioners' experiences

Poster 5: Merel van Witteloostuijn, Elise de Bree, & Elma Blom:
Parental language mixing and language outcomes of children with (a suspicion of) Developmental Language Disorder

Poster 6: Silvia Tursi, & Catia D'Ippolito:
Using the Multilingual Assessment Instrument for Narratives (MAIN) to identify macrostructure and microstructure features in the narratives of subsequential bilingual children with DLD and observe language dominance effects: a comparison between elicitation procedures

Poster 7: Giang Pham, Ngoc Do, & Kerry Ebert:
Bilingual and Monolingual Comparisons of Vietnamese Nonword Repetition

Poster 8: Heeg, Kathrin; Frey, Nathalie; Eikerling, Maren; Bloder, Theresa; Starke, Anja, Lüke, Carina:
The relationship between aspects of item presentation and children's performance in Nonword repetition tasks

Poster 9: Tina Ghaemi, & Jenny Thillmann:
Comparison between structure repetition in SRT and spontaneous structure production in MAIN in bilingual German-speaking children with DLD

Poster 10: Freideriki Tselekidou, Elna Haffner, Katrin Lindner, & Natalia Gagarina:
Bilinguals at risk for DLD: exploring the narrative and reading predictors in L2 German

Poster 11: Stephanie Martin Vega, & Laurel Lawyer
Lexical Processing and Executive Function in Bilingual Children with and without DLD, an ERP study

Poster 12: Kester, E. S., & Prath, S. W.
Improving Bilingual Assessment Efficacy with a Collaborative World Language Library