

8 - 11 November 2023 - Utrecht, The Netherlands

## ISSOTL PROGRAMME PRELIMINARY

## WEDNESDAY NOVEMBER 8<sup>th</sup>

### 09:00 - 12:00 Pre-conference workshops, round 1

Railway Museum

No.	TITLE	PRESENTER(S)	LOCATION
388	Fostering RID (Respectful, Inclusive and Diverse) in Classroom Context	Nira Rahman	Wachtkamer 1/2
767	Designing An Active Learning Course Based on the latest Evidence	Kirsta Wojdak	Wachtkamer 3
468	Using the hands-on Utrecht Roadmap for SoTL (UR-SOTL) to guide a SoTL project	Femke Kirschner	Restauratiezaal
625	Students as Legitimate SoTL Scholars: Asserting Ourselves and Our SoTL Capacities	Sophia Abbot	"Blauwe Roemeen"
386	Building SoTL Researcher Capacity to Conduct Scoping Reviews	Alix K. Hayden	Bedrijfsschool

### 13:30 - 16:30 Pre-conference workshops, round 2

Railway Museum

No.	TITLE	PRESENTER(S)	LOCATION
714	SoTL in a K-16 Context: Decoding the Transition to College	David Pace	Wachtkamer 1/2
483	The SoTL Guide: A Workshop for Beginning or Rethinking Your SoTL Practice	Nancy Chick	Wachtkamer 3
376	Getting published: Going Public with your SoTL Work	Mick Healey	Restauratiezaal
623	A SoTL informed approach to integrating mental wellbeing into the curriculum: cross context innovation challenge	Jessica Macer-Wright	"Blauwe Roemeen"
368	I take the 6th - Adding one more Principle to Felten's Principles of Good Practice in SoTL	Melanie Hamilton	Bedrijfsschool

8 - 11 November 2023 - Utrecht, The Netherlands

## ISSOTL PROGRAMME PRELIMINARY

# THURSDAY NOVEMBER 9<sup>th</sup>

**10:00 - 11:30 Paper Presentations, session 1**

**Railway Museum**

**No. TITLE**

**A15 Authentic Learning**

- 321 Shaping the Teaching and Learning Context of an Open-Source Global Justice Investigations Lab
- 335 An evidence-informed framework for developing virtual caring skills that can be applied across various contexts
- 638 Is Project-Based Learning (PBL) effective in Chinese college courses?
- 493 Layered Learning: Scaffolding Simulations and Assignments in a Social Work Communication and Interviewing Skills Course
- 849 Exploring Key Elements of User Experience in Gamification of Health Profession Education
- 414 Internships, Diversity Training, and Labour Market/Post-graduate Outcomes for Criminology and Sociology Student Interns

**CENTRALE**

**PRESENTER(S)**

- Brianne McGonigle Leyh
- Lorelli Nowell
- Gao, Qi
- Michelle Skop
- Certina Ho
- Nathan Innocente

**No. TITLE**

**A1 Academic Career**

- 282 Resilience, Trauma, and Accessibility in the Professional Communication Classroom
- 308 From confusion to clarity: Embedding SoTL within education-focused academic career pathways
- 391 Do good intentions lead to expected outcomes? Professional Learning Amongst Early Career University Academics
- 393 Have you MET your teaching self? The Model for Engaged Teaching (MET) to map one's teaching and learning journey
- 791 Advancing the field of Academic Development through SoTL in SAHE
- 459 Education focused academic roles in Australia and the Scholarship of Teaching & Learning - a comparative analysis

**EXPO**

**PRESENTER(S)**

- Parziale, Amy
- Saunders, Fiona
- Stegeager, Nikolaj
- Maheux-Pelletier, Genevieve
- Chitanand, Nalini
- Fleischner, Collins

**No. TITLE**

**A19 Online Teaching & Learning**

- 304 Students' Performance in Online Education: Evidence from Content Engagement and Task Completion Timeliness
- 569 Context in practice: Online learning and real-world experience
- 587 Levelling the Playing Field for DHH Students and Beyond
- 819 On the Fostering of Expert-Like Thinking in Chemistry Education Through The Use of SoTL-informed Learning Technology
- 722 'This class could have been an email.' Student interpretations of quality in instructional modality
- 598 Designing for Online Professional Collaboration Skill Development

**STRIKKERSHUIS**

**PRESENTER(S)**

- Ashraf, Rasha
- Duff, Gerard
- Abu-Ghazalah, Rashid
- Elouazizi, Nouredine
- Riviere, Jessica
- Brown, Barbara

**No. TITLE**

**A12 Academic Skills**

- 564 Who accesses support and why? A mixed methods study to understand usage patterns at an academic skills centre
- 583 Teaching interdisciplinary cooperation in health sciences
- 905 Student perception of a visual novel for facilitating science process skills
- 688 Core Themes in Critical Thinking: Perspectives from Students and Teachers
- 816 My Career Journey: designing a skills-based interactive tool that bridges academic, employer and student needs
- 662 Evaluation of a bias awareness training for teachers in bio/medical education

**BEDRIJFSSCHOOL**

**PRESENTER(S)**

- Evans-Tokaryk, Tyler
- Sigurjónsson, Jón Grétar
- Michael Wong
- Nylehn, Jorun
- Zahora, Tomas
- van der Velden, Gisela

**No. TITLE**

**A5 Faculty Development**

- 345 Writerly by Design: Transforming theory into practice in two educational development courses at a Norwegian university
- 382 Bounded rationality in wide educational development and the need for a scholarship
- 526 Academic development of novice teachers at the University of the Basque Country: creating a new development framework
- 533 Does routine Student Evaluation of Teaching foster professionalism or rather performativity among early career academics
- 577 The Importance of Authentic Activities in Supporting Transfer of Learning in the HE Context

**FOYER BEDRIJFSSCHOOL**

**PRESENTER(S)**

- Gray, Robert
- Roxå, Torgny
- Mendia-Urrutia, Aitor
- Levelt, Lisa
- Beege, Barbara

## ISSOTL PROGRAMME PRELIMINARY

## THURSDAY NOVEMBER 9<sup>th</sup>

### 14:00 - 15:30 Paper Presentations, session 2

### Railway Museum

#### No. TITLE

#### A11 Teaching in Higher Education

- 288 Post COVID Academic Accountability and Integrity: Is a Code of Ethics Enough?
- 822 Developing a southern gaze for SoTL in South Africa
- 362 Insights from a synthesis of teaching and learning scholarship in the Republic of Ireland
- 557 A Whole-Institution Developmental Approach to Academic Integrity Education: Joined-up Messaging for Staff and Students
- 718 Feminist socialism meets neoliberal postfeminism: A comparative ethnography of teaching faculty in US and Sweden
- 320 Roles of teachers in higher education within different work contexts: a scoping review

#### CENTRALE

#### PRESENTER(S)

- Friedman, Zahava
- Chitanand, Nalini
- O'Sullivan, Sara
- Goff, Loretta
- Doerr, Katherine
- Ommering, Belinda

#### No. TITLE

#### A7 Inclusion, Equality and Diversion

- 381 The Southern Cross Model: Supporting student learning and achievement through immersive scheduling
- 396 Beyond Affordability: How OER Help to Narrow the Academic Performance Gap in Higher Education
- 446 Barriers to Learning in Science Undergraduate Classrooms
- 713 The learnt curriculum: adapting Culturally Sensitive Curricula Scales to develop a module level curriculum toolkit
- 728 Engaging students through empathetic design to reimagine learning experiences with a spotlight on equity, diversity, and
- 742 Listening to disabled students' priorities for an inclusive curriculum

#### EXPO

#### PRESENTER(S)

- Goode, Elizabeth
- Watson, C. Edward
- Smith, Karen
- Turner, Ian
- Fleisig, Robert
- Brady, Jenny

#### No. TITLE

#### A7 Authentic Learning & Academic Skills

- 366 Critical Reflections on Making Curricular Work Integrated Learning 'Work': Partnerships, Challenges, and Lessons Learned
- 485 Student perspectives on learning when crossing contexts in a multi-disciplinary university program with internship
- 615 Nieuwsgierig: A Multi-Disciplinary Study of the Dimensions of Student Curiosity
- 616 Creating a Work-Integrated Learning course design template
- 762 Exploring student-driven education in two different contexts: a case study
- 730 Near-peer facilitation: A metamorphosis of teaching and learning

#### STRIKKERSHUIS

#### PRESENTER(S)

- Stowe, Lisa
- Sandvoll, Ragnhild
- Cruz, Laura
- Prier, Andrea
- Holen, Rasa
- Raina, Ketki

#### No. TITLE

#### A23 Relationships & Sense of Belonging

- 354 Care in context: How to foster relationship-rich education across cultural-educational contexts
- 363 How do teachers build trust in the university classroom?
- 395 Institutional values - from rhetoric to reality
- 446 Inclusive classroom climate and students' sense of belonging across disciplinary and institutional contexts
- 815 Sense of Belonging and Its Implications for Retention of STEM Majors
- 289 The Fierce Urgency of Antiracist Education: A Competency-based Model

#### BEDRIJFSSCHOOL

#### PRESENTER(S)

- Machura, Ina Alexandra
- Felten, Peter
- Smith, Susan
- Stewart, Jaclyn
- Mahabaduge, Hasitha
- Copeland, Phillipe

#### No. TITLE

#### A8 Institutional Change

- 444 Revisiting Teaching Awards: Lever for Sustainable Change in Teaching and Learning in the Post-Pandemic Era?
- 552 Creating an institutional culture for SoTL: A 10-year impact study
- 712 Looking beyond the metrics: how academic blogging can help redefine 'impact' of SoTL at an institutional level.
- 736 Implementing a Teaching Academy: Expectations of institutional leaders and academy members
- 783 Third Spaces Context for Redesigning Higher Education

#### FOYER BEDRIJFSSCHOOL

#### PRESENTER(S)

- Dorner, Helga
- Bates, Simon
- Scoles, Jennifer
- Geirsdóttir, Guðrún
- McGowan, Susannah

**ISSOTL PROGRAMME  
PRELIMINARY**

**THURSDAY NOVEMBER 9<sup>th</sup>**

**16:00 - 17:00 Paper Presentations, session 3**

**Railway Museum**

**No. TITLE**

**B5 Digital AI**

- 617 Developing students' assessment literacies in the context of AI and academic integrity
- 663 How do new Large Language Models like
- 683 Compassionate design with AI: Lecturers design choices for integrating AI in learning activities and assessments
- 485 Academic Integrity vs. Artificial Intelligence: Through the lens of Interactive Oral Assessment

**EXPO**

**PRESENTER(S)**

- Beynen, Tina
- Ellingsen, Ståle
- Pallitt, Nicola
- Amita Krautloher

**No. TITLE**

**B1 Discussing SoTL**

- 430 Doing SOTL differently: A contribution from the South
- 768 Failure in the Scholarship of Teaching and Learning: A Blueprint
- 795 Exploring the Epistemology of Transdisciplinary SoTL: An Intersectional Qualitative Inquiry
- 832 Canadian College Context Matters

**STRIKKERSHUIS**

**PRESENTER(S)**

- Bozalek, Vivienne
- Cruz, Laura
- Santucci, Anna
- Williams, Shawna

**No. TITLE**

**B8 Supporting SoTL**

- 467 The co-writing experience of the authors of a collection of articles - attempts to create a collaborative culture
- 472 Supporting teachers with SoTL: development of the hands-on Utrecht Roadmap for Scholarship of Teaching and Learning
- 584 Bringing SoTL to the People: Strategies for Knowledge Exchange
- 648 Cross-disciplinary sharing and learning

**BEDRIJFSSCHOOL**

**PRESENTER(S)**

- Mets-Alunurm, Kristi
- Kirschner, Femke
- Knorr, Kris
- Bradley, Linda

**No. TITLE**

**B3 Society & Curriculum**

- 509 Learning in action: transforming our students through Teaching and learning context.
- 407 The Effects of COVID-19 on Student Evaluations of Teaching: Evidence from an International Branch Campus
- 751 Students decoding their discipline to inform curriculum development in materials science & engineering
- 579 Student sense of belonging in distance learning: inclusion for autistic and ethnically diverse students

**FOYER BEDRIJFSSCHOOL**

**PRESENTER(S)**

- Gribble, Lynn
- Davis, Shannon
- Lofgreen, Jennifer
- Sibbett, Lorna

**ISSOTL PROGRAMME  
PRELIMINARY**

**THURSDAY NOVEMBER 9<sup>th</sup>**

**10:00 - 11:30 Poster Journey, session 1**

**Railway Museum**

**No. TITLE**

- P7 Poster journey: Social Sciences and Humanities (e.g. law, psychology, language, sports)**
- 342 Graduate Attributes Across Disciplinary Boundaries: From Global Citizenship to Psychological Literacy
  - 538 Exploring Co-Creation Initiatives in Intensive Learning Contexts: A Student Perspective
  - 618 Investigating the Complexity of Mindset in a Language Learning Context
  - 782 Exploring the use of Oral Communication Strategies by Foreign Language Learners in Higher Education.
  - 312 Transreading as Writerly Teaching: How recontextualizing course content can revolutionize student learning - *After 10:20*
  - 542 ABC for engaging students in Latin courses
  - 422 Dancing in Florence: Developing intercultural learning, disciplinary expertise, and understanding of place.
  - 292 Practising Pleading Skills in Virtual Reality
  - 708 Flipping the Flipped Classroom? Challenges and possibilities of the flipped classroom with a heterogenous student group
  - 417 University Led Sports Coaching Project: A Space for Developing Student Success.
  - 442 Using AI and Fact Patterns to Promote Critical Thinking Skills
  - 608 Individual Differences in the Context of Active Learning
  - 575 Listening to Neurodivergent student voice- Supporting transitions to level 1 study

**Train "Blauwe Engel"**

- Nancy Chick (conductor)**
- Harris, Richard
  - Newell, Samantha
  - Shanks, Clarice
  - Kwaffo, Eku Mensimah Thompson
  - Gray, Robert
  - Höbejøgi, Kaidi
  - Kearns, Lauren
  - van Dongen, Emanuel
  - Vulkan, Patrik
  - Barrett, Gareth
  - Redmon, Annette
  - Bledsoe, Robert
  - Bhandari, Dr Renu

**14:00 - 15:30 Poster Journey, session 2**

**Railway Museum**

**No. TITLE**

- P7 Poster journey: STEM (Science, Technology, Engineering, Mathematics)**
- 332 A review of research-teaching nexus in Science and Engineering
  - 346 Exploring experiences of mature STEM students with maths anxiety at a distance learning University
  - 568 But why do I need to take this class? - Conducting SoTL-workshops to support instructors who teach required courses
  - 710 Redesign model meets reality: Reflections on change approaches applied when a structured model for change meets reality
  - 731 Test anxiety, generation in college, and performance: testing a 'cognitive reappraisal' intervention
  - 325 Is STEM Education Special?
  - 478 Student posters: scientific products and assessment that outlives the course
  - 424 NO TITLE - PROP61144893
  - 651 Creating inclusive and effective groups in the STEM classroom
  - 848 Developing a Patient Safety Culture Training Curriculum for Healthcare Professionals
  - 803 Teaching Math for Computer Science Success
  - 763 Teaching business in an engineering context: Professional Portfolios as a career planning resource
  - 330 Redemption scripts: supporting artist-teachers to use SoTL to educate for desistance in the context of incarceration
  - 754 Widening the bottlenecks in Computer Science Education: Reflecting on two decades of scholarly engagement

**Train "Blauwe Engel"**

- Rie Troelsen (conductor)**
- Maroufi, Samane
  - Pawley, Susan
  - Erber, Eva
  - Holtermann, Kristin
  - Thormodsæter, Ruben Schelbred
  - Salvato, Lisa
  - Soulé, Jonathan
  - Colyott, Kaila
  - Casey, Jennifer
  - Ho, Certina
  - Gardner, Kristen
  - Marzi, Elham
  - Cronin, Ph.D., James
  - Nel, Liezel

**ISSOTL PROGRAMME  
PRELIMINARY**

**THURSDAY NOVEMBER 9<sup>th</sup>**

**16:00 - 17:00 Poster Journey, session 3**

**Railway Museum**

**No. TITLE**

**P1 Posters journey: Biology and Biomedical**

- 676 Application of the Decoding the Disciplines Paradigm to Enhance Graphical Interpretation by First-Year Biology Students
- 296 Reimaging Skills Gap: Reframing Authentic Student Learning Experiences with Business Capstone
- 807 Redesigning a BSC programme in biology - a collaborative systems approach to curriculum development
- 348 Breaking barriers: Universal Design for Learning in the Biology Laboratory
- 737 Oral exams in pre-service teacher education
- 544 Promoting self-regulated learning via peer- & self feedback at the program level.
- 690 Learning about patient context, uncertainty and ethics in (bio)medical education: the case of commercial health checks
- 532 Towards European Student Research HUB Networks to Foster Transdisciplinary Challenge-Based Education
- 595 Can we help all students to use reflective practice to navigate transformative learning experiences?
- 531 A challenge-based interdisciplinary undergraduate concept fostering translational medicine

**Train "Blauwe Engel"**

**Rachel Forsyth (conductor)**

- Darcy, Tara
- Johnston, Sonja
- Strømme, Christian Bianchi
- Hills, Melissa
- Haydar, Deniz
- Roger, Mathilde
- Mostert, Jeanette
- Schakelaar, Michael
- Clark, Charlotte
- Schakelaar, Michael

**No. TITLE**

**P5 Poster journey: Business and Management**

- 323 Practitioner to academic transition identities in a UK digital Business school
- 399 The Pedagogy of a Context-Spanning Educational Assemblage
- 636 The Integrity Pyramid
- 565 The benefits and pitfalls of AI-supported writing tools for teaching and learning - the student perspective
- 774 Claiming the New Context of Statistics for the Social Sciences and Business
- 835 A CLaS (Connected Learning at Scale) Act

**Train "Blauwe Roemeen"**

**Emanuel van Dongen (cond.)**

- Baxter, Jacqueline
- Bylsma, Paul
- Nickel, Lorelei
- Lausberg, Isabel
- Rivera, Julio
- Lai, Evelyn

8 - 11 November 2023 - Utrecht, The Netherlands

**ISSOTL PROGRAMME  
PRELIMINAIRY**

**THURSDAY NOVEMBER 9<sup>th</sup>**

**10:00 - 11:30 Workshops, session 1**

**Railway Museum**

**No. TITLE**

**Wachtkamer 1/2**

652 Assessment and Feedback as Emotional Labour: Managing Processes Productively in the Neoliberal Academy

Jennifer Hill

**No. TITLE**

**Wachtkamer 3**

537 Getting Outside the Classroom Matters: Theories and Pedagogies for Teaching and Learning Outside

Jill McSweeney

**No. TITLE**

**Restauratiezaal**

613 Institutional Context Matters for Equity-Minded SoTL Research: Professional Training Strategies for Faculty Developers

Valerie Barske

**No. TITLE**

**Train "Blauwe Roemeen"**

652 Modelling Universal Design for Learning as a Framework towards Antiracism

Carolee Clyne

**No. TITLE**

**Leeuwenbergh**

640 Practical and fun action steps to bring diverse colleagues together to make SoTL work!

Dané Coetzee

**12:45 - 13:45 Workshops, lunch round 2**

**Railway Museum**

**No. TITLE**

**Restauratiezaal**

901 Teaching & Learning Inquiry: A Conversation with the Editorial Team

Editorial team TLI

**14:00 - 15:30 Workshops, session 2**

**Railway Museum**

**No. TITLE**

**Wachtkamer 1/2**

605 Centering the Advancement of Student Learning in the Evaluation of Teaching

Andrea Follmer Greenhoot

**No. TITLE**

**Wachtkamer 3**

806 Are we Cheating? Did ChatGPT write our abstract? Reflections on the use of AI and Communities of Practice in SOTL

Janet Lord

**No. TITLE**

**Restauratiezaal**

492 Unlived experience: Bringing SoTL to life through fiction

Jennie Mills

**No. TITLE**

**Train "Blauwe Roemeen"**

572 Initiating Collaborations through SoTL's Grand Challenges

Lauren Scharff

**No. TITLE**

**Leeuwenbergh**

377 Searching and reviewing the literature on SoTL

Mick Healey

**16:00 - 17:00 Workshops, session 3**

**Leeuwenbergh**

**No. TITLE**

**Leeuwenbergh**

810 A critical pedagogies typology for exploring disciplinary and practitioner approaches to inclusion

Catherine O'Mahony

8 - 11 November 2023 - Utrecht, The Netherlands

**ISSOTL PROGRAMME  
PRELIMINARY**

**THURSDAY NOVEMBER 9<sup>th</sup>**

**10:00 - 11:30 Panel discussion, lunch round 1**

**Railway Museum**

**No. TITLE**

**Expo**

496 Pedagogical Innovation for Creating and Expanding Inclusive Learning Communities

Gunvor Torstensdotter

**12:45 - 13:45 Panel discussion, lunch round 2**

**Railway Museum**

**No. TITLE**

**Expo**

445 Content, Context, Culture, and Collaboration: A multiyear perspective on the International Collaborative Writing Groups

Phillip Motley

**16:00 - 17:00 Panel discussion, session 3**

**Railway Museum**

**No. TITLE**

**Wachtkamer 1/2**

659 Collaborating for Success: Experiences of four Dutch Universities Supporting the Scholarship of Teaching and Learning

Svenne Groeneweg

**No. TITLE**

**Wachtkamer 3**

709 Examining Outcomes from Teaching Diversity Courses: A Longitudinal Analysis of Students' Self-Assessments & Reflections

James DeVita

**No. TITLE**

**Restauratiezaal**

547 Reflections on Context: The Impact of International Micro-Experiences in Health Sciences' Curricula

Shawna Ryan

**No. TITLE**

**Centrale**

744 A decolonial and sustainable ICEL approach? Meeting the current institutional context of Universities

Lorena Sosa



8 - 11 November 2023 - Utrecht, The Netherlands

## ISSOTL PROGRAMME PRELIMINARY

# FRIDAY NOVEMBER 10<sup>th</sup>

### 10:00 - 11:30 Paper Presentations, session 4

Railway Museum

#### No. TITLE

#### A21 Active Learning

- 476 The Impact on Team-based Learning on Students' Experiences in Statistics Courses in the US and Australia
- 603 Pushing Active Learning to the Extreme: Costs and Benefits
- 732 Nurturing Autonomy with Inquiry-Based Learning
- 785 Case-Based e-Learning tool (CBEL) affects self-confidence in clinical reasoning skills among veterinary students
- 824 Global competency development in engineering students through project-based learning
- 834 Let's Go Pla(y)ces: Bringing Community into the Classroom through Play

#### CENTRALE

#### PRESENTER(S)

- Al-Haddad, Serina
- Richardson, Deborah
- Dalton, Jennifer
- Godager, Linda
- Marzi, Elham
- Saggar, Maya

#### No. TITLE

#### A3 Interprofessional/Interdisciplinary Learning & Conceptual Thresholds

- 588 Improving Collaboration in High-Poverty Schools through Interprofessional Education Experiences
- 591 Education across the boundaries of disciplines: designing in-society learning environments in health and social care
- 647 Understanding Student Engagement in the Curtin School of Population Health
- 769 A Contextual Rubric: What is Happening Towards Crossing a Conceptual Threshold?
- 839 Developing Threshold Concepts for Data Science Ethics: A Contextual Approach
- 845 Relationships with place and land matter: A STEAM teacher education semester

#### EXPO

#### PRESENTER(S)

- Swift, Sharon
- Bouw, Erica
- Garratt-Reed, David
- Harmon, Brenda
- Tinio, Jerilyn
- O'Connor, Kevin

#### No. TITLE

#### A16 First Year Students & Student Wellbeing

- 365 Social connectedness in higher education: evidence from first year learning communities
- 499 Mentoring Matters: University Alumni Perspectives on Mentoring Experiences
- 684 Just privilege the humanity and being caring above the rules': Rethinking the social and relational dimensions of learn
- 722 An intervention targeting the secondary to tertiary 'transition gap' in academic literacy
- 741 Contextualizing a psychosocial intervention in a Norwegian introductory-STEM course
- 844 Insights from a program-level SOTL project in a Canadian university

#### STRIKKERSHUIS

#### PRESENTER(S)

- van der Zijden, Jet
- Moore, Jessie
- Harlap, Yael
- Rennet, Alex
- Cotner, Sehoya
- Zappa-Hollman, Sandra

### 10:15 - 11:15 Paper Presentations, session 4

Sonnenborgh

#### No. TITLE

#### A14 Assessment

- 505 Improvement of achievement and understanding by favoring preparation over differentiation in grading strategy
- 506 Struggling with Scale: Ungrading in the Context of High-Enrolment Courses
- 635 Cultivating a Questioning Mind: Student-Led Question Composition in Large Courses
- 694 Engaging students in assessment negotiation and design: A staff-student partnership that improves assessment literacy.

#### COLLEGEZAAL

#### PRESENTER(S)

- Bernstein, Daniel
- Mason, Derritt
- Papaconstantinou, Maria
- Love, Christopher

8 - 11 November 2023 - Utrecht, The Netherlands

## ISSOTL PROGRAMME PRELIMINAIRY

# FRIDAY NOVEMBER 10<sup>th</sup>

### 14:00 - 15:30 Paper Presentations, session 5

Railway Museum

#### No. TITLE

#### A22 Supporting SoTL

- 305 Changing Context: Developing an Education Track in a Research-Intensive University
- 380 Establishing and Sustaining SoTL in Institutions: Commitment, Context, and Collaboration
- 403 The SoTL Seed Program: Impact on faculty and institutional SoTL culture
- 527 Think globally, act locally: Supporting SoTL publications with an institutional journal
- 776 Reading About Teaching: A Teaching and Learning Book Club as a Strategy to Support Instructor Engagement with SoTL

#### CENTRALE

#### PRESENTER(S)

- Nolan, Sam
- Kensington-Miller, Barbara
- Briseño-Garzón, Adriana
- Scherrer, Pia
- Stewart, Christie

#### No. TITLE

#### A6 Inclusion, Equality & Diversity Thresholds

- 367 What does an inclusive STEM curriculum look like in a online learning context?
- 385 Amplifying under-represented voices through staff/student reverse mentoring
- 490 Individual Niche or Collective Responsibility? Academic Developers and Equity Work in Canadian Teaching and Learning Cen
- 589 Common ground: Using authenticity to make connections in teaching
- 610 Ways to create ethical spaces to enhance learning for Indigenous students: A participatory photography study
- 471 Researching scholarship of teaching and learning in diverse cultural contexts with Living Educational Theory Research

#### EXPO

#### PRESENTER(S)

- Potter, Andrew
- O'Connor, Rachael
- Vander Kloet, Marie
- Mottershaw, Stacey
- Jeffs, Cheryl
- Huxtable, Marie

#### No. TITLE

#### A20 Pedagogical Tools

- 301 More Effectively Teaching Ethics at the Undergraduate Level
- 317 Exploring TikTok as a tool for instruction and assessment
- 338 Creative Problem Solving for Business Postgraduate Students
- 550 Building curiosity and creativity by teaching students to ask questions using the Question Formulation Technique (QFT)
- 604 Podcast on Quality Improvement and Leadership for Pharmacy Students and Early Career Healthcare Professionals

#### STRIKKERSHUIS

#### PRESENTER(S)

- Putman, Cara
- Baker, Jayne
- Kaya, Ece
- Summers, Mindi
- Ho, Certina

### 14:15 - 15:15 Paper Presentations, session 5

Sonnenborgh

#### No. TITLE

#### A9 How to SoTL

- 423 How do I analyze this? Building capacity for analyzing open-ended survey responses in STEM-oriented SoTL research
- 461 Letters across the Atlantic: An exploration of a hermeneutic approach in SoTL
- 590 SoTL in the Context of Medical Education
- 753 From Peer-Review to Public Interest: Podcasting as a Democratic Medium for SoTL

#### COLLEGEZAAL

#### PRESENTER(S)

- Welsh, Ashley
- Stalheim, Odd Rune
- Fedoruk, Lisa
- Doukopoulos, Lindsay

8 - 11 November 2023 - Utrecht, The Netherlands

## ISSOTL PROGRAMME PRELIMINARY

# FRIDAY NOVEMBER 10<sup>th</sup>

**16:00 - 17:30 Paper Presentations, session 6**

**Railway Museum**

**No. TITLE**

**A17 Graduate Students**

- 302 Amplifying Graduate Student Voices in Online Supervisory Development
- 724 Mission Possible: A Multi-Modal Approach to Teaching Professional Behaviors to Graduate Students
- 328 Assessing Impact of the Learning and Teaching in Higher Education (LATHE) Graduate Program
- 511 From Collaboration to Competence: An Exploration of a Short-Term International Project on Graduate Attribute Development
- 789 Context & Care in Cultivating Emerging SoTL Scholars: What Happens in the Graduate Research Methods Class
- 314 Enabling Effective Online Supervision and Program Designs in Graduate Education

**CENTRALE**

**PRESENTER(S)**

- Jacobsen, Michele
- Raina, Ketki
- Tatiana Gounko
- Schreck, Cornelia
- Akenson, Ashley
- Jacobsen, Michele

**No. TITLE**

**A10 How to SoTL - Research Tools**

- 412 Propositions for Slow Reading in SOTL
- 441 Developing international SoTL with Living Educational Theory Research
- 502 Might love be all we need? A critical exploration of health professions education epistemology and pedagogies
- 503 Fostering Relationship-Rich Education Across Cultural and Disciplinary Contexts: Insights from International Faculty
- 796 Enhancing interdisciplinarity through intentional discussions that reveal commonalities between diverse disciplines
- 397 Ready, set, action! Applying action research during pre-service music clinical experiences

**EXPO**

**PRESENTER(S)**

- Bozalek, Vivienne
- Whitehead, Jack
- Bunting, Katie
- Nasrollahian Mojarad, Sara
- Hewitt, Sarah
- Danni Gilbert

**No. TITLE**

**A13 Assessment & Feedback**

- 326 Mastery Learning - an alternative strategy for assessment and feedback in a first year biology class
- 356 Assessment design principles to support the success of non-traditional students in higher education: A scoping review
- 434 Exploring Feedback Beliefs & Practices in Higher Ed: A Cross-Institutional, Mixed Methods, International Research Study
- 475 Encouraging significant learning in Mathematical Statistics through Portfolios and Interviews
- 650 Exploring the Emotional Responses of Undergraduate Students to Assessment Feedback: Implications for Instructors
- 654 The Multilayered Contexts of Feedback Interactions: Exploring Cultural, Linguistic, and Disciplinary Aspects of Feedback

**STRIKKERSHUIS**

**PRESENTER(S)**

- Smith, Karen
- Goode, Elizabeth
- Bayraktar, Breana
- von Maltitz, Michael
- Hill, Jennifer
- Bale, Richard

**16:15 - 17:15 Paper Presentations, session 6**

**Sonnenborgh**

**No. TITLE**

**A24 Students as Partners**

- 456 How students navigate the feedback process in pedagogical partnership: Attending to power, hierarchy, and vulnerability
- 486 Student participation in curriculum redesign - are their voices heard?
- 715 Adopting the context of teaching and learning in a socially just curriculum: How co-creative research can help
- 773 A model of knowledge mobilization of SoTL with students, for students

**COLLEGEZAAL**

**PRESENTER(S)**

- Luschen, Kristen
- Førland, Oddfrid
- Jamil, Mohammad
- Woolmer, Cherie

**ISSOTL PROGRAMME  
PRELIMINARY**

**FRIDAY NOVEMBER 10<sup>th</sup>**

**10:00 - 11:30 Poster Journey, session 4**

**Railway Museum**

**No. TITLE**

**P6 Poster journey: Educational&Faculty Development**

- 372 Connecting Teacher Education to Research and Practice
- 520 Supporting Educational Change Teams through SoTL
- 597 Sustaining habits of the heart in small disciplines
- 706 Applied/Experiential Learning in Faculty Development: Outcomes from a Faculty Study Abroad Experience
- 721 Pair marking: Working together to improve our teaching
- 771 Shared Context Matters: A Mid-Career Networking Programme to Amplify Agency and Reduce Burnout
- 808 How subject expertise matters in teaching and learning in higher education
- 489 Growing A Partnership for SoTL-Infused Professional Development
- 554 The Development and Integration of the Learn-Apply-Study Framework for Educational Development
- 639 The 'QPRS' Model for Developing a Center of Teaching and Learning Excellence
- 739 Reflection and Integrated Practices: A Rationale and Framework for Faculty Development through SoTL
- 487 Accelerating factors and developmental strategies of sustainable faculty mentoring training programs
- 481 Teaching Faculty Participation, Motivation, and Preparation for Community-Based Learning
- 609 Universal Design for Learning as SoTL pedagogy in an online Diploma in Teaching and Learning in Higher Education
- 329 Social Network Theory: A New Way of Looking at Faculty Development
- 488 Reimagining the 4M framework in educational development - the layers and the players

**Train "Blauwe Engel"**

**Michelle Eady (conductor)**

- Lindahl, Katarina
- Andersson, Roy
- Varga-Atkins, Tunde
- DeVita, James
- Gibson, Nigel
- Boyd, Diane
- Vigmo, Sylvi
- Matthews-DeNatale, Gail
- Friberg, Jennifer
- Marcketti, Sara
- Taczak, Kara
- Kaplar-Kodacsy, Kinga
- Motley, Phillip
- McCarthy, Marian
- Curabba, Brad
- Frake-Mistak, Mandy

**14:00 - 15:30 Poster Journey, session 5**

**Railway Museum**

**No. TITLE**

**P3 Poster journey: Medical, Veterinary & Pharmac**

- 440 Integrating Theory with Basic Clinical Significance Enhances Deep Learning of Pathological Anatomy
- 413 Keeping pace in the age of innovation
- 561 Effect of Team-Based Learning (TBL) on Knowledge in Pharmacology
- 580 Teaching presence: how to facilitate online collaborative learning in higher education?
- 655 It sounds like MUSIC@: the effect of a course with autonomy-supportive teaching strategies on students' motivation
- 361 Stimulating students' curiosity and boundary crossing by providing freedom of choice
- 843 The Great British Baking Show: Gamification of a Speech-Language Pathology Course
- 349 Developing Casing Capability in Professional Master's Degrees
- 562 Students-in-the-lead in the renewal of an interprofessional course in health care sciences: success and failure factors
- 480 PROP59355885
- 738 Using Photovoice with the CHAMPS Initiative: Creating Health Attitudes in Medical Professionals
- 612 A Collaborative Assessment Project Between Pharmacy Organizations - Ontario Pharmacy Patient Care Assessment Tool

**Train "Blauwe Engel"**

**Patrick Maher (cond.)**

- Minajeva, Ave
- Kidwai, Sarah
- Luitjes, Noraly
- Bijlsma, Elisabeth
- van der Veen, Heleen
- Muliaditan-de Koning, Tamara
- Terrell, Pamela
- Wolf, Amanda
- Klerk, Kim-Lara
- Scheerens, Judith
- VanOss, Tracy
- Lee, Annie

**16:00 - 17:30 Poster Journey, session 6**

**Railway Museum**

**No. TITLE**

**P4 Poster Journey: Health Professions & Health Sciences**

- 318 Going Public with the Pedagogy of Patient Participation in Health Professions Education
- 351 Health sciences academic leaders on teaching quality: student evaluations and peer reviews of teaching
- 530 NO TITLE - PROP61857319
- 324 Teaching Implicit Bias Recognition and Management using Inter-Institutional Dialogue to Enhance OT Fieldwork Readiness
- 508 Exploring trends among embedded fieldwork and CliftonStrengths with occupational therapy students' clinical preparedness
- 643 University of Minnesota Faculty-led Occupational Therapy Coaching Experiential Model
- 336 Promoting Interprofessional Socialization Among Healthcare Students in Higher Education
- 755 Learning in Places: Using Place-Based Pedagogy to Contextualize Disciplinary Content
- 846 A Pocket Guide to Quality Improvement (QI): Moving Towards a QI Community of Practice for Healthcare Professionals

**Train "Blauwe Engel"**

**Melanie Hamilton (cond.)**

- Mckendrick-Calder, Lisa
- Egan, John P
- Thiagarajah, Krishna
- Krebs, Kimberly
- Priganc, Victoria
- Sterner Sampers, Camille
- Dolan, Sara
- McArdle, John
- Ho, Certina

8 - 11 November 2023 - Utrecht, The Netherlands

**ISSOTL PROGRAMME  
PRELIMINARY**

**FRIDAY NOVEMBER 10<sup>th</sup>**

**10:00 - 11:30 Workshops, session 4**

**Railway Museum**

**No. TITLE**

**Wachtkamer 1/2**

841 Exploring the "How" of Alternative Grading Strategies: A Workshop Supporting SoTL Scholars With Implementation

Roderick, Leanne

**No. TITLE**

**Wachtkamer 3**

900 Designing Inclusive Faculty Development Programmes According to The Eight Roles of Medical Teachers

Prof. Dr. Vishna D. Nadarajah

**No. TITLE**

**Restauratiezaal**

319 Depicting SoTL Landscapes of Practice across the Disciplines

Jacqueline Dohaney

**No. TITLE**

**Train "Blauwe Roemeen"**

626 Encouraging new scholars: the SoTL Peer Reviewer of Journals Mentor Program

Karin Watson and...

**No. TITLE**

**Leeuwenbergh**

416 Learning for real life: network of interprofessional learning environments integrating healthcare and social services

Josien Engel

**12:45 - 13:45 Workshops, lunch round 2**

**Railway Museum**

**No. TITLE**

**Restauratiezaal**

758 Workshop using EdVee: a design tool to support collaborative contextual alignment.

Dan Trowsdale

**14:00 - 15:30 Workshops, session 5**

**Railway Museum**

**No. TITLE**

**Wachtkamer 1/2**

781 Mitigating Bias in Assessment: Strategies for Promoting Fair and Equitable Grading Practices

Rosemary Tyrrell

**No. TITLE**

**Restauratiezaal**

752 Feelings as valuable data: Researching emotion in university learning and teaching contexts

Kate Ippolito

**No. TITLE**

**Train "Blauwe Roemeen"**

682 Field Notes: Planning for, and Reflecting On, Teaching Interventions

Sarah Thelen

**No. TITLE**

**Leeuwenbergh**

420 Reflecting on Individual and Disciplinary Context Towards Engaging in Projects with Students as Partners

Kris Kim

**16:00 - 17:00 Workshops, session 6**

**Railway Museum**

**No. TITLE**

**Wachtkamer 3**

529 Building an interdisciplinary community of practice: developing the pedagogy of reverse mentoring

Rachael O'Connor

**No. TITLE**

**Restauratiezaal**

313 Sustainable institutional change: working across contexts for long-term enhancements

Claire Hampshire and...

**No. TITLE**

**Train "Blauwe Roemeen"**

357 A Picture is Worth 1000 Words: Integrating Photo Narration into Your SoTL Practice

Laura Cruz

**No. TITLE**

**Leeuwenbergh**

649 Using the MUSIC® model for academic motivation to support and investigate student motivation

Anneke van Houwelingen

8 - 11 November 2023 - Utrecht, The Netherlands

**ISSOTL PROGRAMME  
PRELIMINARY**

**FRIDAY NOVEMBER 10<sup>th</sup>**

**10:15 - 11:15 Panel discussion, session 4**

**Sonnenborgh**

**No. TITLE**

**Terreplein**

574 Above and below the surface: how Higher Education Institutions support SoTL and educational leadership

Anne Tallontire

**11:45 - 12:45 Panel discussion, lunch round 1**

**Railway Museum**

**No. TITLE**

**Expo**

601 The pedagogy of war crimes: a reflective approach

Gavin Mount

**12:45 - 13:45 Panel discussion, lunch round 2**

**Railway Museum**

**No. TITLE**

**Expo**

553 Institutional collaborations to support undergraduate research as experiential learningGroups

Kyla Flanagan

**14:15 - 15:15 Panel discussion, session 5**

**Railway Museum**

**No. TITLE**

**Wachtkamer 3**

322 Challenges and opportunities for SoTL in Mid-Career Faculty professional development

Irma Meijerman

**Sonnenborgh**

**No. TITLE**

**Terreplein**

394 Co-Constructing a Global Model for Contextualizing SoTL (or Should We?)

Sarah Bunnell

**16:15 - 17:15 Panel discussion, session 6**

**Railway Museum**

**No. TITLE**

**Wachtkamer 1/2**

558 Artificial Intelligence and Academic Integrity: ChatGPT in Learning and Teaching

Loretta Goff

**Sonnenborgh**

**No. TITLE**

**Terreplein**

689 Increasing SoTL engagement through advocacy: approaches and experiences amongst Faculty and disciplines

Bo van Leeuwen

8 - 11 November 2023 - Utrecht, The Netherlands

## ISSOTL PROGRAMME PRELIMINARY

# FRIDAY NOVEMBER 10<sup>th</sup>

**17:30 - 19:30 Poster session (1/3)**

**Railway Museum**

**No. TITLE**

**Vriendenplein**

284	Exploring the perceived value of cultural diversity: from the international classroom to the global workplace	Hussain, Maria
285	Innovation and Networks Matter designing the SoTL pipeline â?? 'the ISEEC project'	Abrahamson, Earle
287	Ecological Contexts: Nature-Based Environments in Higher Education Design	Friedman, Zahava
292	Practising Pleading Skills in Virtual Reality	van Dongen, Emanuel
295	Pandemic teaching in the eyes of SoTL scholars	Kordts, Robert
296	Reimagining Skills Gap: Reframing Authentic Student Learning Experiences with Business Capstone	Johnston, Sonja
311	Developing a maturity model to scaffold an evolving institutional culture for SoTL	Butler, Diane
312	Transreading as Writerly Teaching: How recontextualizing course content can revolutionize student learning	Gray, Robert
318	Going Public with the Pedagogy of Patient Participation in Health Professions Education	Mckendrick-Calder, Lisa
323	Practitioner to academic transition identities in a UK digital Business school	Baxter, Jacqueline
324	Teaching Implicit Bias Recognition and Management using Inter-Institutional Dialogue to Enhance OT Fieldwork Readiness	Krebs, Kimberly
325	Is STEM Education Special?	Salvato, Lisa
329	Social Network Theory: A New Way of Looking at Faculty Development	Curabba, Brad
330	Redemption scripts: supporting artist-teachers to use SoTL to educate for desistance in the context of incarceration	Cronin, Ph.D., James
332	A review of research-teaching nexus in Science and Engineering	Maroufi, Samane
336	Promoting Interprofessional Socialization Among Healthcare Students in Higher Education	Dolan, Sara
340	SoTL's Potential for Ultra Impact: A Case for International SoTL Scholar Exchange	Hrach, Susan
341	Knowing the right questions to ask: Co-creating intersectional SoTL with students	Pownall, Madeleine
342	Graduate Attributes Across Disciplinary Boundaries: From Global Citizenship to Psychological Literacy	Harris, Richard
346	Exploring experiences of mature STEM students with maths anxiety at a distance learning University	Pawley, Susan
348	Breaking barriers: Universal Design for Learning in the Biology Laboratory	Hills, Melissa
349	Developing Casing Capability in Professional Master's Degrees	Wolf, Amanda
351	Health sciences academic leaders on teaching quality: student evaluations and peer reviews of teaching	Egan, John P
358	Connecting contexts: Relationships amongst primary, secondary and tertiary mathematics educators through whiteboarding	van der Jagt, Elise
359	The role of a university teaching foundations program in the support, recognition and reward of SoTL	Rowe, Anna
361	Stimulating students' curiosity and boundary crossing by providing freedom of choice	Muliaditan-de Koning, Tamara
369	International Collaborative Writing Groups (ICWGs) - Public as community-led SoTL and academic development	Huijser, Henk
372	Connecting Teacher Education to Research and Practice	Lindahl, Katarina
379	Using Visual Thinking Strategies (VTS) to Teach Clinical Observation Skills	Noyes, Susan
384	From pains to gains: Repositioning assessment as a social practice	Gachago, Daniela
399	The Pedagogy of a Context-Spanning Educational Assemblage	Bylsma, Paul
400	Engaging students in deep learning through contract grading and self-assessment	Boyle, Bettina
404	Transforming teaching: A cooperative inquiry into academic identity and student engagement in the context of educational	Haw, John
413	Keeping pace in the age of innovation	Kidwai, Sarah
415	Fellowship Program is a SoTL Multiplier Across the Institution	Marcketti, Sara
417	University Led Sports Coaching Project: A Space for Developing Student Success.	Barrett, Gareth
422	Dancing in Florence: Developing intercultural learning, disciplinary expertise, and understanding of place.	Kearns, Lauren
424	NO TITLE - PROP61144893	Colyott, Kaila
432	Outreach Matters: Context, Values, and Vision of ISSOTL's Advocacy Committee	Gregory, Diana
440	Integrating Theory with Basic Clinical Significance Enhances Deep Learning of Pathological Anatomy	Minajeva, Ave
442	Using AI and Fact Patterns to Promote Critical Thinking Skills	Redmon, Annette
443	Mapping the Component Intensity of Immersive Learning Practices	Motley, Phillip
448	Complex Adaptive Systems, Learning Analytics, and The Scholarship of Teaching, Learning and Student Success	Rehrey, George
451	Library programming in undergraduate 'Ready for Research' badge: Reflections from librarians and students	Murphy, James
452	Multi-institutional Collaboration to Promote SoTL through Simulation	VanOss, Tracy
457	PROP60334707: Mapping the discursive landscape of student success in Singapore	Geertsema, Johan
463	DigitalInnSights- an exploration of professional digital competencies in teacher education	Stalheim, Odd Rune
469	Is it really fun? Exploring Assumptions in Course Design by Analysing Student Feedback on the Data Awareness Rallye	Schönhals, Elske
478	Student posters: scientific products and assessment that outlives the course	Soulé, Jonathan
480	PROP59355885	Scheerens, Judith
484	More research with fewer resources: Providing student-led research opportunities at a primarily teaching institution	Sigurjónsson, Jón Grétar
487	Accelerating factors and developmental strategies of sustainable faculty mentoring training programs	Kaplar-Kodacsy, Kinga
488	REIMAGINING THE 4M FRAMEWORK IN EDUCATIONAL DEVELOPMENT - THE LAYERS AND THE PLAYERS	Frake-Mistak, Mandy

## ISSOTL PROGRAMME PRELIMINARY

## FRIDAY NOVEMBER 10<sup>th</sup>

17:30 - 19:30 Poster session (2/3)

Railway Museum

**No. TITLE**

**Vriendenplein**

489	Growing A Partnership for SoTL-Infused Professional Development	Matthews-DeNatale, Gail
491	From Job Crafting to Study Crafting: The Impact on Students' Learning Outcomes	Duchi, Lorenzo
498	Growing and Deepening an Emergent SoTL Research Culture Through an Enhanced Framework	Grant, Ginger
500	The pizza making game for fostering diverse student-staff curriculum conversations	Hammersley, John
501	Professional practitioners developing teaching and learning with an educational intent through Living Educational Theory	Huxtable, Marie
508	Exploring trends among embedded fieldwork and CliftonStrengths with occupational therapy students' clinical preparedness	Priganc, Victoria
513	Leveraging MS Teams to develop innovative and scalable mixed-mode teaching models for rapidly changing learning contexts	Mills, Emma
514	Context matters in how SoTL criteria are expressed in Swedish teaching excellence frameworks	Ryegård, Åsa
516	The role of context when assessing teaching excellence	Ryegård, Åsa
519	DEVELOPING TEAMWORK AND FUTURE SKILLS: APPLYING HOLACRACY IN THE CLASSROOM	Valkiainen, Veiko
520	Supporting Educational Change Teams through SoTL	Andersson, Roy
521	Context matters... does it? Insights into the scope of the journal 'die hochschullehre'	Thielsch, Angelika
525	Facilitation and stimulation of educational scholarship - a systematic literature review	Vangangelt, Rik
530	NO TITLE - PROP61857319	Thiagarajah, Krisha
531	A challenge-based interdisciplinary undergraduate concept fostering translational medicine	Schakelaar, Michael
532	Towards European Student Research HUB Networks to Foster Transdisciplinary Challenge-Based Education	Schakelaar, Michael
535	Assessing the impact of higher research on university education: Evidence from the University of Barcelona's intramural	Fernandez, Lissette
538	Exploring Co-Creation Initiatives in Intensive Learning Contexts: A Student Perspective	Newell, Samantha
540	Building Person-Centered Learning Context for Student's Development: Tools in Tutoring Process	Joanna Furmańczyk
541	Trust, Relation and Person-Centered Approach: Towards Building Learning Culture at the University.	Wach, Anne
542	ABC for engaging students in Latin courses	Höbejörgi, Kaidi
544	Promoting self-regulated learning via peer- & self feedback at the program level.	Roger, Mathilde
551	An update of the Scholarship of Teaching Inventory (STI)	Koster, Andries
554	The Development and Integration of the Learn-Apply-Study Framework for Educational Development	Friberg, Jennifer
559	'The Teacher I Never Thanked' Implications of Lifelong Teaching and Lifelong Learning for Public-facing SoTL	Lewis, Heather
561	Effect of Team-Based Learning (TBL) on Knowledge in Pharmacology	Luitjes, Noraly
562	Students-in-the-lead in the renewal of an interprofessional course in health care sciences: success and failure factors	Klerk, Kim-Lara
565	The benefits and pitfalls of AI-supported writing tools for teaching and learning - the student perspective	Lausberg, Isabel
567	Putting Students at the Center of Culturally Responsive Teaching	Haynie, Aeron
568	But why do I need to take this class? - Conducting SoTL-workshops to support instructors who teach required courses	Erber, Eva
575	Listening to Neurodivergent student voice- Supporting transitions to level 1 study	Bhandari, Dr Renu
575	Listening to Neurodivergent student voice- Supporting transitions to level 1 study	Bhandari, Dr Renu
578	Developing and Supporting SoTL in TNE: A Case Study	Chen, Yue
580	Teaching presence: how to facilitate online collaborative learning in higher education?	Bijlsma, Elisabeth
581	Navigating the New Landscape of Technical Tools and AI Applications: A Faculty Learning Community for SoTL Research	Gallardo-Williams, Maria
586	Evidence of SoTL Research Interdisciplinarity, Accretive Researcher Confidence, and Community of Practice Collaboration	McIntyre, Sharon
592	Professionals Teaching Professionals: Supporting and Developing SoTL in the Private University Sector	Stocks, Claire
595	Can we help all students to use reflective practice to navigate transformative learning experiences?	Clark, Charlotte
596	Promoting Pedagogical Practice, Sharing Scholarship, Effective Evidence	Stocks, Claire
597	Sustaining habits of the heart in small disciplines	Varga-Atkins, Tunde
606	Course transformation program: Enhancing course redesign through SOTL	Suarez, Catalina
608	Individual Differences in the Context of Active Learning	Bledsoe, Robert
609	Universal Design for Learning as SoTL pedagogy in an online Diploma in Teaching and Learning in Higher Education	McCarthy, Marian
612	A Collaborative Assessment Project Between Pharmacy Organizations - Ontario Pharmacy Patient Care Assessment Tool	Lee, Annie
618	Investigating the Complexity of Mindset in a Language Learning Context	Shanks, Clarice
621	Literature as Lens: Rereading Higher Education and Its Contexts to Better Understand Teaching, Universities, and SoTL	Paul Hnstedt
622	Does community-engaged learning relate to media literacy: A multi-institutional study	Blomberg, Matt
636	The Integrity Pyramid	Nickel, Lorelei
639	The 'QPRS' Model for Developing a Center of Teaching and Learning Excellence	Marcketti, Sara
643	University of Minnesota Faculty-led Occupational Therapy Coaching Experiential Model	Sterner Sampers, Camille
651	Creating inclusive and effective groups in the STEM classroom	Casey, Jennifer
655	It sounds like MUSIC@: the effect of a course with autonomy-supportive teaching strategies on students' motivation	van der Veen, Heleen
658	'Find your people'; supporting communities of SoTL practice at a UK research-intensive	Turner Voakes, Lucy



8 - 11 November 2023 - Utrecht, The Netherlands

## ISSOTL PROGRAMME PRELIMINARY

# FRIDAY NOVEMBER 10<sup>th</sup>

**17:30 - 19:30 Poster session (3/3)**

**Railway Museum**

**No. TITLE**

**Vriendenplein**

665	Conceptualizing student workload- A SoTL learning journey	Geirsdóttir, Guðrún
668	Disseminating SoTL and innovative teaching through 'Visit your Colleague' week	Kütt, Katri
671	Success for all: a critical exploration of the realities facing students in their degree ambitions	Miller, Amanda
674	Creating Familiar Contexts: Facilitating the Transition from High School to College	Darcy, Tara
676	Application of the Decoding the Disciplines Paradigm to Enhance Graphical Interpretation by First-Year Biology Students	Darcy, Tara
686	A Students-as-Partners Approach to Analysing Student Engagement Data for Teaching and Learning	Thelen, Sarah
690	Learning about patient context, uncertainty and ethics in (bio)medical education: the case of commercial health checks	Mostert, Jeanette
695	Exploring the dynamic nature of sense of belonging of first-year students	van Woezik, Tamara
706	Applied/Experiential Learning in Faculty Development: Outcomes from a Faculty Study Abroad Experience	DeVita, James
708	Flipping the Flipped Classroom? Challenges and possibilities of the flipped classroom with a heterogenous student group	Vulkan, Patrik
710	Redesign model meets reality: Reflections on change approaches applied when a structured model for change meets reality	Holtermann, Kristin
721	Pair marking: Working together to improve our teaching	Gibson, Nigel
725	Lesson study in pre-service teacher education: developing pre-service teacher noticing and pedagogical content knowledge	Haydar, Deniz
726	When science and religion collide: Ethics and practice in teaching controversial topics	Doerr, Katherine
729	Exploring Alternative Grading Pedagogies through Interdisciplinary Faculty Learning Communities	Reardon, Kristina
731	Test anxiety, generation in college, and performance: testing a 'cognitive reappraisal' intervention	Thormodsæter, Ruben Schelbred
733	A journey to SoTL engagement: from educators-as-students to a community of critically reflective practitioners	van Knippenberg, Ingeborg
735	In the room where it happens? Reflecting on where learning takes place at a STEMMB university	Viola, Julianne
737	Oral exams in pre-service teacher education	Haydar, Deniz
738	Using Photovoice with the CHAMPS Initiative: Creating Health Attitudes in Medical Professionals	VanOss, Tracy
739	Reflection and Integrated Practices: A Rationale and Framework for Faculty Development through SoTL	Taczak, Kara
745	Writing Together: Utilizing Cohort Writing Groups to Advance SoTL	McCloy, Cora
754	Widening the bottlenecks in Computer Science Education: Reflecting on two decades of scholarly engagement	Nel, Liezel
755	Learning in Places: Using Place-Based Pedagogy to Contextualize Disciplinary Content	McArdle, John
763	Teaching business in an engineering context: Professional Portfolios as a career planning resource	Marzi, Elham
771	Shared Context Matters: A Mid-Career Networking Programme to Amplify Agency and Reduce Burnout	Boyd, Diane
774	Claiming the New Context of Statistics for the Social Sciences and Business	Rivera, Julio
778	The Anatomy of Assessment Project: dissecting disciplinary practice and assessment culture change.	Kingsbury, Martyn
782	Exploring the use of Oral Communication Strategies by Foreign Language Learners in Higher Education.	Kwaffo, Ekua Mensimah Thompson
784	Faculty Diversity - Who Do We See and Who is Missing?	Clyne, Carolee
788	SoTL Support at the US Universities Identified as Excellent Teaching Institutions	Gansemer-Topf, Ann
790	Blended Intensive Programme: Learning and teaching context of a cross-university teaching approach	Warnke, Sven
793	'Fake it until you make it'? Reflecting on first steps in developing a SoTL identity	Giddings, Lindsay Marie
798	Using students in a co-creative process to stimulate SoTL	Heiner, Cynthia E.
801	SoTL and the Pandemic: Examining the Evidence of SoTL Through Promotion and Tenure Artifacts	Gansemer-Topf, Ann
803	Teaching Math for Computer Science Success	Gardner, Kristen
807	REDESIGNING A BSC PROGRAMME IN BIOLOGY - A COLLABORATIVE SYSTEMS APPROACH TO CURRICULUM DEVELOPMENT	Strømme, Christian Bianchi
808	How subject expertise matters in teaching and learning in higher education	Vigmo, Sylvi
813	The stories we tell: using metaphor to explore affect	Susan Morón-García
817	Fund, Support, Connect: A Teaching Center's Relationship-Driven Approach to SOTL	Koepke, Kristin
818	"It's this new thing we have to do" A study of the doing of equality, diversity and inclusion in a Norwegian university	Wale Soto, Gabriela
825	Assessing and Building Students' Conflict Communication Competency within the College of Sustainability	Schut, Laurel
826	Walking Tours as Engaged, Location-Based Pedagogies	Holmes, Ashley
828	Maximizing Synergy in Instructional Alignment within First-Year Writing Courses in Canada	KANG, PHOEBE
835	A CLaS (Connected Learning at Scale) Act	Lai, Evelyn
837	Understanding the effects of the pandemic on students' learning experiences: an example from the American Southeast	Botnaru, Diana
843	The Great British Baking Show: Gamification of a Speech-Language Pathology Course	Terrell, Pamela
846	A Pocket Guide to Quality Improvement (QI): Moving Towards a QI Community of Practice for Healthcare Professionals	Ho, Certina
848	Developing a Patient Safety Culture Training Curriculum for Healthcare Professionals	Ho, Certina

## ISSOTL PROGRAMME PRELIMINARY

# SATURDAY NOVEMBER 11<sup>th</sup>

### 08:45 - 10:15 Paper Presentations, session 7

University Hall

**No. TITLE**

**Senaatszaal**

**A18 Pedagogical Tools**

**PRESENTER(S)**

- 495 Therapeutic use of self as relational pedagogy: Student and educator perspectives
- 560 Negotiating Wicked Learning Contexts: Emerging pedagogical approaches to teaching wicked problems
- 599 Overcoming Bottlenecks in Psychological Statistics
- 602 Using contemplative practices to support learning in a post-secondary math course
- 719 How might student scholarship on the Science of Learning impact educational self-efficacy and self-regulation?
- 786 Teaching as if Learning Matters: Pedagogies of Becoming by Next-Generation Faculty

Bunting, Katie  
Scoles, Jennifer  
Middendorf, Joan  
Shayer, Leslie P.  
Ntonia, Iro  
Robinson, Jennifer

**No. TITLE**

**Aula**

**A2 Relationships & Sense of Belonging**

**PRESENTER(S)**

- 374 Where do I belong? Campus spaces and student sense of belonging.
- 593 Trust Matters: Promoting a Pedagogy of Trust in Two Different Institutional and International Contexts
- 614 Investigating the effects of a high-structured chemistry course on student sense of belonging and persistence
- 661 Understanding student sense of belonging: a critical analysis of dominant discourses around belonging

Birtill, Pam  
Williams, Danielle  
Casey, Jennifer  
Venn, Edward

**Paushuizen**

**No. TITLE**

**B. van Bloklanzaal**

**B6 Academic Skills**

**PRESENTER(S)**

- 673 Global Atlas of Literacies in Health (GALH): A research tool for teaching practice
- 693 ESL Writing Anxiety in an Academic Context: A Study on International Postgraduate Students in the UK
- 698 Supporting students as scholars: Using the library context to investigate how graduate students learn about publishing
- 750 One Size Does Not Fit All: Assessing Multiple Reading Strategies Students Use to Read Primary Scientific Literature
- 799 Using an embedded academic literacies approach to support Sociology postgraduate students' learning.
- 814 Visual Representations of Learning and Reflection in Public Health

Butler-Henderson, Kerryn  
Kozluca, Ulku  
Hurrell, Christie  
Foster, Cerrone  
Leslie, Alison  
Aparicio-Ting, Fabiola

### 10:45 - 11:45 Paper Presentations, session 8

University Hall

**No. TITLE**

**Senaatszaal**

**B7 Online Teaching & Learning**

**PRESENTER(S)**

- 402 Teaching team experiences with hybrid teaching during the COVID-19 pandemic
- 548 The Progressive Transition of the Master of Social Work for Working Professionals Program to Online Learning
- 464 The value of speculative methods in practitioner-led digital innovation: nurturing creative assessment designs

Varao-Sousa, Trish  
Musa, Mohamad  
Elkington, Sam

**No. TITLE**

**Aula**

**B2 Faculty Development**

**PRESENTER(S)**

- 657 Disciplinary differences in participants of faculty development programmes
- 678 Knowing oneself as a teacher: A professional learning program that improves confidence and capability
- 705 You've got to accentuate the positive - fostering scholarly practice and collegiality in a community of tutors
- 761 The Peer Coaching Connection: Co-Creating Spaces for Vitality and Growth

Brown, Karin  
Strampel, Katrina  
Crighton, Sally  
Boyd, Diane

**No. TITLE**

**Kanunnikenzaal**

**B4 Language, Literacy & Evaluation**

**PRESENTER(S)**

- 347 Developing A Critical Media and Information Literacy Curriculum for the Liberal Arts Context
- 797 A Walk on the Wild Side: Traversing Learning Contexts & the Production of Knowledge(s)
- 642 Transforming equity-deserving students' learning experience through relational pedagogy and learner empowerment
- 717 The Last Class Workshop - A Tool for Course Evaluation and Evolution

Hall, Kimberly  
Majury, Niall  
Khoo, Elaine  
Styles, Erin

8 - 11 November 2023 - Utrecht, The Netherlands

**ISSOTL PROGRAMME  
PRELIMINARY**

**SATURDAY NOVEMBER 11<sup>th</sup>**

**08:45 - 10:15 Workshops, session 7**

**University Hall**

**No. TITLE**

**Belle van Zuylenzaal**

723 Supporting STEM academics to engage with SoTL

Jo Horsburgh

**No. TITLE**

**Maskeradezaal**

100 Praxis is SoTL: how theory and practice can work together in SoTL

Michelle Eady & Andrea Webb

**No. TITLE**

**Kanunnikenzaal**

331 Critical analysis of design thinking as a transformative pedagogical tool

Matthew Wingfield

**No. TITLE**

**Johanna Westerdijkkamer**

450 How to research the impact of Collaborative Online International Learning (COIL)

Simone Hackett

**Paushuize**

**No. TITLE**

**Luxembourgzaal**

906 Using the hands-on Utrecht Roadmap for Scholarship of Teaching and Learning (UR-SOTL)

Emanuel van Dongen

**10:45 - 11:15 Panel discussions, session 8**

**University Hall**

**No. TITLE**

**Belle van Zuylenzaal**

563 (W)rites of passage: Using the WAP program to prepare university students for reflective & professional writing in academe

Ina Alexandra Machura

**No. TITLE**

**Maskeradezaal**

677 One size does not fit all: how institutional contexts and cultures inform SoTL-focused educational development

Kerry Dobbins

**No. TITLE**

**Johanna Westerdijkkamer**

435 Navigating Challenges and Reaping Benefits of Long-Term, Multi-Institutional, International SoTL Partnerships

Breana Bayraktar

**Paushuize**

**No. TITLE**

**Luxembourgzaal**

473 Not theoretical enough? Too complicit? Engaging with critiques of academic development

Marie van der Kloet

**No. TITLE**

**B. van Bloklandzaal**

450 The Big Tent: a collaborative and collective autoethnography project

Diana Botnaru