

8 - 11 November 2023 - Utrecht, The Netherlands

**ISSOTL PROGRAMME
PRELIMINARY**

SATURDAY NOVEMBER 11th

08:45 - 10:15 Paper Presentations

Academiegebouw

Relationships & Sense of Belonging

- The Fierce Urgency of Antiracist Education: A Competency-based Model
- Where do I belong? Campus spaces and student sense of belonging.
- Trust Matters: Promoting a Pedagogy of Trust in Two Different Institutional and International Contexts
- Investigating the effects of a high-structured chemistry course on student sense of belonging and persistence
- Understanding student sense of belonging: a critical analysis of dominant discourses around belonging

AULA

- Copeland, Phillippe
- Birtill, Pam
- Williams, Danielle
- Casey, Jennifer
- Venn, Edward

Pedagogical Tools

- Therapeutic use of self as relational pedagogy: Student and educator perspectives
- Negotiating Wicked Learning Contexts: Emerging pedagogical approaches to teaching wicked problems
- Overcoming Bottlenecks in Psychological Statistics
- Using contemplative practices to support learning in a post-secondary math course
- How might student scholarship on the Science of Learning impact educational self-efficacy and self-regulation?
- Teaching as if Learning Matters: Pedagogies of Becoming by Next-Generation Faculty

SENAATSZAAL

- Bunting, Katie
- Scoles, Jennifer
- Middendorf, Joan
- Shayer, Leslie P.
- Ntonia, Iro
- Robinson, Jennifer

Academic Skills

- Global Atlas of Literacies in Health (GALH): A research tool for teaching practice
- ESL Writing Anxiety in an Academic Context: A Study on International Postgraduate Students in the UK
- Supporting students as scholars: Using the library context to investigate how graduate students learn about publishing
- One Size Does Not Fit All: Assessing Multiple Reading Strategies Students Use to Read Primary Scientific Literature
- Using an embedded academic literacies approach to support Sociology postgraduate students' learning.

BELLE VAN ZUILEN

- Butler-Henderson, Kerry
- Kozluca, Ulku
- Hurrell, Christie
- Foster, Cerrone
- Leslie, Alison

10:45 - 11:45 Paper Presentations

Academiegebouw

Language, Literacy & Evaluation

- Developing A Critical Media and Information Literacy Curriculum for the Liberal Arts Context
- A Walk on the Wild Side: Traversing Learning Contexts & the Production of Knowledge(s)
- Transforming equity-deserving students' learning experience through relational pedagogy and learner empowerment
- The Last Class Workshop - A Tool for Course Evaluation and Evolution

AULA

- Hall, Kimberly
- Majury, Niall
- Khoo, Elaine
- Styles, Erin

Faculty Development

- Disciplinary differences in participants of faculty development programmes
- Knowing oneself as a teacher: A professional learning program that improves confidence and capability
- You've got to accentuate the positive - fostering scholarly practice and collegiality in a community of tutors
- The Peer Coaching Connection: Co-Creating Spaces for Vitality and Growth

SENAATSZAAL

- Brown, Karin
- Strampel, Katrina
- Crighton, Sally
- Boyd, Diane

Online Teaching & Learning

- Teaching team experiences with hybrid teaching during the COVID-19 pandemic
- The Progressive Transition of the Master of Social Work for Working Professionals Program to Online Learning
- Student sense of belonging in distance learning: inclusion for autistic and ethnically diverse students
- The value of speculative methods in practitioner-led digital innovation: nurturing creative assessment designs

KANUNNIKEN

- Varao-Sousa, Trish
- Musa, Mohamad
- Sibbett, Lorna
- Elkington, Sam

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ISSOTL PROGRAMME PRELIMINARY

SATURDAY NOVEMBER 11th

08:45 - 10:15 Workshops

Academiegebouw

Supporting STEM academics to engage with SoTL
How can we maximise equity and diversity in student partnerships?
How to research the impact of Collaborative Online International Learning (COIL)
Workshop using EdVee: a design tool to support collaborative contextual alignment.

Jo Horsburgh
Lorna Sibbett
Simone Hackett
Dan Trowsdale

10:45 - 11:45 Panel discussions

Academiegebouw

(W)rites of passage: Using the WAP program to prepare university students for reflective & professional writing in academe
The Big Tent: a collaborative and collective autoethnography project
One size does not fit all: how institutional contexts and cultures inform SoTL-focused educational development
Navigating Challenges and Reaping Benefits of Long-Term, Multi-Institutional, International SoTL Partnerships
Not theoretical enough? Too complicit? Engaging with critiques of academic development

Ina Alexandra Machura
Deborah Walker (co-presenters, Deborah
Kerry Dobbins
Breana Bayraktar
Marie van der Kloet