

**ISSOTL PROGRAMME
PRELIMINAIRY**

FRIDAY NOVEMBER 10th

10:00 - 11:30 Paper Presentations

Railway Museum

Active Learning

The Impact on Team-based Learning on Students' Experiences in Statistics Courses in the US and Australia
Pushing Active Learning to the Extreme: Costs and Benefits
Nurturing Autonomy with Inquiry-Based Learning
Case-Based e-Learning tool (CBEL) affects self-confidence in clinical reasoning skills among veterinary students
Global competency development in engineering students through project-based learning
Let's Go Pla(y)ces: Bringing Community into the Classroom through Play

CENTRALE

Al-Haddad, Serina
Richardson, Deborah
Dalton, Jennifer
Godager, Linda
Marzi, Elham
Saggar, Maya

Interprofessional/Interdisciplinary Learning & Conceptual Thresholds

Improving Collaboration in High-Poverty Schools through Interprofessional Education Experiences
Education across the boundaries of disciplines: designing in-society learning environments in health and social care
Understanding Student Engagement in the Curtin School of Population Health
A Contextual Rubric: What is Happening Towards Crossing a Conceptual Threshold?
Developing Threshold Concepts for Data Science Ethics: A Contextual Approach
Relationships with place and land matter: A STEAM teacher education semester

EXPO

Swift, Sharon
Bouw, Erica
Garratt-Reed, David
Harmon, Brenda
Tinio, Jerilyn
O'Connor, Kevin

First Year Students & Student Wellbeing

Social connectedness in higher education: evidence from first year learning communities
Mentoring Matters: University Alumni Perspectives on Mentoring Experiences
'Just privilege the humanity and being caring above the rules': Rethinking the social and relational dimensions of learn
An intervention targeting the secondary to tertiary 'transition gap' in academic literacy
Contextualizing a psychosocial intervention in a Norwegian introductory-STEM course
Insights from a program-level SOTL project in a Canadian university

STIKKERSHUIS

van der Zijden, Jet
Moore, Jessie
Harlap, Yael
Rennet, Alex
Cotner, Sehoya
Zappa-Hollman, Sandra

10:15 - 11:15 Paper Presentations

Sonneborgh

Assessment

Improvement of achievement and understanding by favoring preparation over differentiation in grading strategy
Struggling with Scale: Ungrading in the Context of High-Enrolment Courses
Cultivating a Questioning Mind: Student-Led Question Composition in Large Courses
Engaging students in assessment negotiation and design: A staff-student partnership that improves assessment

COLLEGEZAAL (SB)

Bernstein, Daniel
Mason, Derritt
Papaconstantinou, Maria
Love, Christopher

**ISSOTL PROGRAMME
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FRIDAY NOVEMBER 10th

14:00 - 15:30 Paper Presentations

Railway Museum

Supporting SoTL

Changing Context: Developing an Education Track in a Research-Intensive University
Establishing and Sustaining SoTL in Institutions: Commitment, Context, and Collaboration
The SoTL Seed Program: Impact on faculty and institutional SoTL culture
Think globally, act locally: Supporting SoTL publications with an institutional journal
Reading About Teaching: A Teaching and Learning Book Club as a Strategy to Support Instructor Engagement with SoTL

CENTRALE

Nolan, Sam
Kensington-Miller, Barbara
Briseño-Garzón, Adriana
Scherrer, Pia
Stewart, Christie

Inclusion, Equality & Diversity

What does an inclusive STEM curriculum look like in a online learning context?
Amplifying under-represented voices through staff/student reverse mentoring
Individual Niche or Collective Responsibility? Academic Developers and Equity Work in Canadian Teaching and Learning Cen
Common ground: Using authenticity to make connections in teaching
Ways to create ethical spaces to enhance learning for Indigenous students: A participatory photography study

EXPO

Potter, Andrew
O'Connor, Rachael
Vander Kloet, Marie
Mottershaw, Stacey
Jeffs, Cheryl

Pedagogical Tools

More Effectively Teaching Ethics at the Undergraduate Level
Exploring TikTok as a tool for instruction and assessment
Creative Problem Solving for Business Postgraduate Students
Building curiosity and creativity by teaching students to ask questions using the Question Formulation Technique (QFT)
What influences teachers' mathematical error-responses? An exploration in the ITE context and a view to beyond.
Podcast on Quality Improvement and Leadership for Pharmacy Students and Early Career Healthcare Professionals

STRIKKERSHUIS

Putman, Cara
Baker, Jayne
Kaya, Ece
Summers, Mindi
Sacco, Thalia
Ho, Certina

14:15 - 15:15 Paper Presentations

Sonneborgh

How to SoTL

How do I analyze this? Building capacity for analyzing open-ended survey responses in STEM-oriented SoTL research
Letters across the Atlantic: An exploration of a hermeneutic approach in SoTL
Researching scholarship of teaching and learning in diverse cultural contexts with Living Educational Theory Research
SoTL in the Context of Medical Education
From Peer-Review to Public Interest: Podcasting as a Democratic Medium for SoTL

COLLEGEZAAL SB

Welsh, Ashley
Stalheim, Odd Rune
Huxtable, Marie
Fedoruk, Lisa
Doukopoulos, Lindsay

**ISSOTL PROGRAMME
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FRIDAY NOVEMBER 10th

16:00 - 17:30 Paper Presentations

Railway Museum

Graduate Students

- Amplifying Graduate Student Voices in Online Supervisory Development
- Enabling Effective Online Supervision and Program Designs in Graduate Education
- Assessing Impact of the Learning and Teaching in Higher Education (LATHE) Graduate Program
- From Collaboration to Competence: An Exploration of a Short-Term International Project on Graduate Attribute Development
- Context & Care in Cultivating Emerging SoTL Scholars: What Happens in the Graduate Research Methods Class

CENTRALE

- Jacobsen, Michele
- Jacobsen, Michele
- Korpan, Cynthia
- Schreck, Cornelia
- Akenson, Ashley

How to SoTL - Research Tools

- Propositions for Slow Reading in SOTL
- Developing international SoTL with Living Educational Theory Research.
- Might love be all we need? A critical exploration of health professions education epistemology and pedagogies
- Fostering Relationship-Rich Education Across Cultural and Disciplinary Contexts: Insights from International Faculty
- Enhancing interdisciplinarity through intentional discussions that reveal commonalities between diverse disciplines
- Ready, set, action! Applying action research during pre-service music clinical experiences

EXPO

- Bozalek, Vivienne
- Whitehead, Jack
- Bunting, Katie
- Nasrollahian Mojarad, Sara
- Hewitt, Sarah
- Danni Gilbert

Assessment & Feedback

- Mastery Learning - an alternative strategy for assessment and feedback in a first year biology class.
- Assessment design principles to support the success of non-traditional students in higher education: A scoping review
- Exploring Feedback Beliefs & Practices in Higher Ed: A Cross-Institutional, Mixed Methods, International Research Study
- Encouraging significant learning in Mathematical Statistics through Portfolios and Interviews
- Exploring the Emotional Responses of Undergraduate Students to Assessment Feedback: Implications for Instructors
- The Multilayered Contexts of Feedback Interactions: Exploring Cultural, Linguistic, and Disciplinary Aspects of Feedback

STRIKKERSHUIS

- Smith, Karen
- Goode, Elizabeth
- Bayraktar, Breana
- von Maltitz, Michael
- Hill, Jennifer
- Bale, Richard

16:15 - 17:15 Paper Presentations

SONNENBORGH

Students as Partners

- How students navigate the feedback process in pedagogical partnership: Attending to power, hierarchy, and vulnerability
- Student participation in curriculum redesign - are their voices heard?
- Adopting the context of teaching and learning in a socially just curriculum: How co-creative research can help
- A model of knowledge mobilization of SoTL with students, for students

COLLEGEZAAL SB

- Luschen, Kristen
- Førland, Oddfrid
- Jamil, Mohammad
- Woolmer, Cherie

**ISSOTL PROGRAMME
PRELIMINARY**

FRIDAY NOVEMBER 10th

10:00 - 11:30 Poster Journey

Railway Museum

Poster journey: Educational&Faculty Development

Connecting Teacher Education to Research and Practice
Supporting Educational Change Teams through SoTL
Sustaining habits of the heart in small disciplines
Applied/Experiential Learning in Faculty Development: Outcomes from a Faculty Study Abroad Experience
Pair marking: Working together to improve our teaching
Shared Context Matters: A Mid-Career Networking Programme to Amplify Agency and Reduce Burnout
How subject expertise matters in teaching and learning in higher education
Growing A Partnership for SoTL-Infused Professional Development
The Development and Integration of the Learn-Apply-Study Framework for Educational Development
The 'QPRS' Model for Developing a Center of Teaching and Learning Excellence
Reflection and Integrated Practices: A Rationale and Framework for Faculty Development through SoTL
Accelerating factors and developmental strategies of sustainable faculty mentoring training programs
Reimagining the 4M framework in educational development - the layers and the players

TRAIN BLAUWE ENGEL

Lindahl, Katarina
Andersson, Roy
Varga-Atkins, Tunde
DeVita, James
Gibson, Nigel
Boyd, Diane
Vigmo, Sylvi
Matthews-DeNatale, Gail
Friberg, Jennifer
Marcketti, Sara
Taczak, Kara
Kaplar-Kodacsy, Kinga
Frake-Mistak, Mandy

14:00 - 15:30 Poster Journey

Railway Museum

Poster journey: Medical, Veterinary & Pharmacy

Integrating Theory with Basic Clinical Significance Enhances Deep Learning of Pathological Anatomy
A challenge-based interdisciplinary undergraduate concept fostering translational medicine
Keeping pace in the age of innovation
Effect of Team-Based Learning (TBL) on Knowledge in Pharmacology
Teaching presence: how to facilitate online collaborative learning in higher education?
It sounds like MUSIC@: the effect of a course with autonomy-supportive teaching strategies on students' motivation
Stimulating students' curiosity and boundary crossing by providing freedom of choice
The Great British Baking Show: Gamification of a Speech-Language Pathology Course
Developing Casing Capability in Professional Master's Degrees
Students-in-the-lead in the renewal of an interprofessional course in health care sciences: success and failure factors

TRAIN BLAUWE ENGEL

Minajeva, Ave
Schakelaar, Michael
Kidwai, Sarah
Luitjes, Noraly
Bijlsma, Elisabeth
van der Veen, Heleen
Muliaditan-de Koning, Tamara
Terrell, Pamela
Wolf, Amanda
Klerk, Kim-Lara

16:00 - 17:30 Poster Journey

Railway Museum

Poster Journey: Health Professions & Health Sciences

Going Public with the Pedagogy of Patient Participation in Health Professions Education
Using Visual Thinking Strategies (VTS) to Teach Clinical Observation Skills
Health sciences academic leaders on teaching quality: student evaluations and peer reviews of teaching
NO TITLE
Teaching Implicit Bias Recognition and Management using Inter-Institutional Dialogue to Enhance OT Fieldwork Readiness
Exploring trends among embedded fieldwork and CliftonStrengths with occupational therapy students' clinical preparedness
University of Minnesota Faculty-led Occupational Therapy Coaching Experiential Model
Promoting Interprofessional Socialization Among Healthcare Students in Higher Education
Teaching Faculty Participation, Motivation, and Preparation for Community-Based Learning
Learning in Places: Using Place-Based Pedagogy to Contextualize Disciplinary Content
A Pocket Guide to Quality Improvement (QI): Moving Towards a QI Community of Practice for Healthcare Professionals

TRAIN BLAUWE ENGEL

Mckendrick-Calder, Lisa
Noyes, Susan
Egan, John P
Thiagarajah, Krishna
Krebs, Kimberly
Priganc, Victoria
Sternor Sampers, Camille
Dolan, Sara
Motley, Phillip
McArdle, John
Ho, Certina

**ISSOTL PROGRAMME
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10:00 - 11:30 Workshops

Exploring the "How" of Alternative Grading Strategies: A Workshop Supporting SoTL Scholars With Implementation
Designing Inclusive Faculty Development Programmes According to The Eight Roles of Medical Teachers
Depicting SoTL Landscapes of Practice across the Disciplines
Learning for real life: network of interprofessional learning environments integrating healthcare and social services
Encouraging new scholars: the SoTL Peer Reviewer of Journals Mentor Program

Railway Museum / Leeuwenb.

Roderick, Leanne
Prof. Dr. Vishna D. Nadarajah
Jacqueline Dohaney
Josien Engel
Karin Watson, Collins Fleischner, Kelly

14:00 - 15:30 Workshops

Mitigating Bias in Assessment: Strategies for Promoting Fair and Equitable Grading Practices
Feelings as valuable data: Researching emotion in university learning and teaching contexts
Reflecting on Individual and Disciplinary Context Towards Engaging in Projects with Students as Partners
Field Notes: Planning for, and Reflecting On, Teaching Interventions

Railway Museum / Leeuwenb.

Rosemary Tyrrell
Kate Ippolito
Kris Kim
Sarah Thelen

16:00 - 17:30 Workshops

Building an interdisciplinary community of practice: developing the pedagogy of reverse mentoring
Sustainable institutional change: working across contexts for long-term enhancements
Using the MUSIC® model for academic motivation to support and investigate student motivation
A Picture is Worth 1000 Words: Integrating Photo Narration into Your SoTL Practice

Railway Museum / Leeuwenb.

Rachael O'Connor
Claire Hampshire and Rachel Forsyth
Anneke van Houwelingen
Laura Cruz

10:15 - 11:15 Panel Discussion

Co-Constructing a Global Model for Contextualizing SoTL (or Should We?)

Sonnenborgh

Sarah Bunnell

11:45 - 12:45 Panel Discussion

The pedagogy of war crimes: a reflective approach

Railway Museum

Gavin Mount

12:45 - 13:45 Panel Discussion

Institutional collaborations to support undergraduate research as experiential learning

Railway Museum

Kyla Flanagan

14:15 - 15:15 Panel Discussions

Challenges and opportunities for SoTL in Mid-Career Faculty professional development
Above and below the surface: how Higher Education Institutions support SoTL and educational leadership

Railway Museum / Sonnenb.

Irma Meijerman
Anne Tallontire

16:15 - 17:15 Panel Discussions

Artificial Intelligence and Academic Integrity: ChatGPT in Learning and Teaching
Increasing SoTL engagement through advocacy: approaches and experiences amongst Faculty and disciplines

Railway Museum / Sonnenb.

Loretta Goff
Bo van Leeuwen