

## ISSOTL PROGRAMME

## PRELIMINARY

## WEDNESDAY NOVEMBER 8<sup>th</sup>

| TIME  | VENUE: | WACHTKAMER 1/2   | WACHTKAMER 3  | RESTAURATIEZAAL   | BEDRIJFSSCHOOL   | TRAIN<br>BLAUWE ROEMEEEN   | KON. WACHTKAMER  | LOODS NIJVERDAL  | TIME  |
|-------|--------|--|---|---|--|--|--|--|-------|
| 08:00 | 08:00  | <b>Registrations</b> (all day)<br>MUSEUMPLEIN                                    |   |   |  |  |  |  | 08:00 |
| 08:30 |        |  |   |   |  |  |  |  | 08:30 |
| 09:00 | 09:00  | <b>Pre-conference workshops, round 1:</b>  |   |   |  |  | <b>Royal Relaxing</b><br>Take a break, get some rest, enjoy the silence, or your favorite relaxing playlist on your headphone.<br><br><i>It's just for quiet relaxing, so no food and drinks</i> | <b>Conference Commons</b><br>Sit, chat, meet, greet, drink coffee and tea, play board games... | 09:00 |
| 09:30 |        |  |   |   |  | 09:30  |  |  |       |
| 10:00 |        | Workshop: Fostering RID (Respectful, Inclusive and Diverse) in Classroom Context | Workshop: Designing an Active Learning Course Based on the latest Evidence          | Workshop: Using the hands-on Utrecht Roadmap for Scholarship of Teaching and Learning (UR-SOTL) to guide a SoTL project   | Workshop: Building SoTL Researcher Capacity to Conduct Scoping Reviews                               | Workshop: Students as Legitimate SoTL Scholars: Asserting Ourselves and Our SoTL Capacities                                |  |  | 10:00 |
| 10:30 |        |  |   |   |  |  |  |  | 10:30 |
| 11:00 |        |  |   |   |  |  |  |  | 11:00 |
| 11:30 |        |  |   |   |  |  |  |  | 11:30 |
| 12:00 | 12:15  | <b>Lunch</b><br>FOYER BEDRIJFSSCHOOL   |   |   |  |  |  |  | 12:00 |
| 12:30 |        |  |   |   |  |  |  |  | 12:30 |
| 13:00 |        |  |   |   |  |  |  |  | 13:00 |
| 13:30 | 13:30  | <b>Pre-conference workshops, round 2:</b>  |   |   |  |  | <b>Royal Relaxing</b><br>Take a break, get some rest, enjoy the silence, or your favorite relaxing playlist on your headphone.<br><br><i>It's just for quiet relaxing, so no food and drinks</i> | <b>Conference Commons</b><br>Sit, chat, meet, greet, drink coffee and tea, play board games... | 13:30 |
| 14:00 |        |  |   |   |  |  |  |  | 14:00 |
| 14:30 |        | Workshop: SoTL in a K-16 Context: Decoding the Transition to College             | Workshop: The SoTL Guide: A Workshop for Beginning or Rethinking Your SoTL Practice | Workshop: Getting published: Going Public with your SoTL Work   | Workshop: I take the 6th - Adding one more Principle to Felten's Principles of Good Practice in SoTL | Workshop: A SoTL informed approach to integrating mental wellbeing into the curriculum: cross context innovation challenge |  |  | 14:30 |
| 15:00 |        |  |   |   |  |  |  |  | 15:00 |
| 15:30 |        |  |   |   |  |  |  |  | 15:30 |
| 16:00 |        |  |   |   |  |  |  |  | 16:00 |
| 16:30 | 16:30  | <b>Drinks and walk in VRIENDENPLEIN</b>  |   | <div style="border: 1px solid black; padding: 5px; display: inline-block;">           16:45 Workshop New to ISSOTL reception         </div><br><i>Over flow to Wachtkamer 1/2 and Restauratiezaal</i><br><br><i>Tip: Capture your Railway-museum experience at our Photobooth ☺</i> |  |  |  |  | 16:30 |
| 17:00 |        |  |   |   |  |  |  |  |       |
| 17:30 |        |  |   |   |  |  | 17:30  |  |       |
| 18:00 | 18:00  | <b>Welcome to ISSOTL 2023 EXPO</b>   |   | <b>LIVE STREAM: Welcome to ISSOTL 2023 THEATERZAAL</b>  |  |  |  |  | 18:00 |
| 18:30 |        |  |   |   |  |  |  |  | 18:30 |
| 19:00 | 19:00  | <b>Welcoming buffet (until 21:00)</b><br>VRIENDENPLEIN                           |   |   |  |  |  |  | 19:00 |
| 19:30 |        |  |   |   |  |  |  |  | 19:30 |

## ISSOTL PROGRAMME PRELIMINARY

## THURSDAY NOVEMBER 9<sup>th</sup>

| TIME  | VENUE:                                 | WACHTKAMER 1/2  | WACHTKAMER 3   | RESTAURATIEZAAL  | LEEUVENBERGH   | TRAIN BLAUWE ROEMEN  | TRAIN BLAUWE ENGEL  | LOODS NIJVERDAL   | TIME   |                                      |       |
|-------|--|---|--|--|--|--|---|---|--|--------------------------------------|-------|
| 07:30 |  |   |  |  |  |  |   |   | 07:30  |                                      |       |
| 08:00 |  | 07:45<br><i>Opening words by Henk Kummeling, rector magnificus Utrecht University</i> | Meeting: Convenings Committee  | Meeting: Recognition Committee                                 |  |  |   |   | 08:00  |                                      |       |
| 08:30 |  |   |  |  |  |  |   |   | 08:30  |                                      |       |
| 09:00 |  | 08:45   | <b>Keynote 1: Panel Discussion Open Science, an alluring perspective for SoTL EXPO</b> |  |  | <b>LIVE STREAM: Keynote 1 THEATERZAAL</b>                            |   |   | 09:00  |                                      |       |
| 09:30 |  | 09:40   | <b>Coffee break VRIENDENPLEIN AND BESTELGOEDERENGANG</b>                               |  |  |  |   |   |  | 09:30                                |       |
| 10:00 | Registrations (all day)<br>MUSEUMPLEIN | 10:00   | <b>Session 1</b>   |  | LEEUVENBERGH   |  | Poster Journey: Social Sciences and Humanities (e.g. law, psychology, language, | <b>Conference Commons</b><br>Explore, discover, chat, meet & greet and play (board) games...<br><br>Meet two Senior Fellows of CAT, Utrecht University at 11:45 until 12:45 for an informal chat. | 10:00  |                                      |       |
| 10:30 |  |   | Workshop: Assessment and Feedback as Emotional Labour: Managing                        | Workshop: Getting Outside the Classroom Matters: Theories and  | Workshop: Institutional Context Matters for Equity-Minded SoTL | Workshop: Practical and fun action steps to bring diverse colleagues | Workshop: Modelling Universal Design for Learning as a Frame-                   |   | 10:30  |                                      |       |
| 11:00 |  |   |  |  |  |  |   |   |  | 11:00                                |       |
| 11:30 |  |   |  |  |  |  |   |   |  | 11:30                                |       |
| 12:00 |  |   | 11:45  | <b>Lunch and (fringe) round 1</b>                              |  | MEET AT ENTRANCE   |   |   | <i>Tip: Railway Museum guided tour (payed), starts from Entrance Hall at 11:45</i> | 12:00                                |       |
| 12:30 |  |   |  | Meeting: Interest group Scholarship of leading                 | Fringe: Dutch for beginners                                    | Fringe: Lunch with a Side Order of Decoding                          | Fringe: Exploring Nature with iNaturalist                                       |   |  | Workshop: How can we maximise equity | 12:30 |
| 13:00 |  |   | 12:45  | <b>Lunch and (fringe) round 2</b>                              |  | MEET AT ENTRANCE   |   |   |  | 13:00                                |       |
| 13:30 |  |   |  | Fringe: Learn to Spin Yarn using a Drop                        | Meeting: Centre for Academic Teaching and                      | Workshop: Teaching & Learning Inquiry: A                             | Let's take a Awe Walk together!   |   | Meeting: Emerging Scholars   | 13:30                                |       |
| 14:00 |  |   | 14:00  | <b>Session 2</b>   |  | LEEUVENBERGH   |   |   | Poster Journey: Science, Technology, Engineering, Mathematics (STEM)               | 14:00                                |       |
| 14:30 |  |   |  | Workshop: Centering the Advancement of Student Learning in the | Workshop: Are we Cheating? Did ChatGPT write our abstract?     | Workshop: Unlived experience: Bringing SoTL to life through fiction  | Workshop: Searching and reviewing the literature on SoTL                        |   | Workshop: Initiating Collaborations through SoTL's Grand Challenges                | 14:30                                |       |
| 15:00 |  |   |  |  |  |  |   | 15:00   |  |                                      |       |
| 15:30 |  | 15:30   | <b>Coffee break VRIENDENPLEIN AND BESTELGOEDERENGANG</b>                               |  |  |  |   |   |  | 15:30                                |       |
| 16:00 |  | 16:00   | <b>Session 3</b>   |  | LEEUVENBERGH   |  | Poster journey: Business and Management   | Poster journey: Biology and Biomedical  | 16:00  |                                      |       |
| 16:30 |  |   | Panel: Collaborating for Success: Experiences of                                       | Panel: Examining Outcomes from Teaching                        | Panel: Reflections on Context: The Impact of                   | Workshop: A Critical Pedagogies Typology                             |   |   | 16:30  |                                      |       |
| 17:00 |  |   |  |  |  |  |   |   | 17:00  |                                      |       |
| 17:30 |  | 17:15   | <b>Keynote 2: Strength-based scholarship and good education EXPO</b>                   |  |  | <b>LIVE STREAM: Keynote 2 THEATERZAAL</b>                            |   |   | 17:30  |                                      |       |
| 18:00 |  |   |  |  |  |  |   |   | 18:00  |                                      |       |
| 18:30 |  |   |  |  |  |  |   |   | 18:30  |                                      |       |
| 19:00 |  |   | WACHTKAMER 1/2   | WACHTKAMER 3   | RESTAURATIEZAAL  | LEEUVENBERGH   | TRAIN BLAUWE ROEMEN   | TRAIN BLAUWE ENGEL  | LOODS NIJVERDAL  | 19:00                                |       |

7 min. walk

Registrations (all day)  
MUSEUMPLEIN

07:45  
*Opening words by Henk Kummeling, rector magnificus Utrecht University*

*Tip: Railway Museum guided tour (payed), starts from Entrance Hall at 11:45*

**Conference Commons**  
Explore, discover, chat, meet & greet and play (board) games...  
  
Meet two Senior Fellows of CAT, Utrecht University at 11:45 until 12:45 for an informal chat.

# THURSDAY NOVEMBER 9<sup>th</sup>

## ISSOTL PROGRAMME PRELIMINAIRY

| TIME  | CENTRALE  | EXPO  | STRIKKERSHUIS  | BEDRIJFSSCHOOL   | FOYER<br>BEDRIJFSSCHOOL                  | KON. WACHTKAMER   | VRIENDENPLEIN |   | TIME   |       |  |
|-------|---|---|--|--|--|---|---------------|---|--|-------|--|
| 07:30 |   |   |  |  |  |   |               |   | <b>Registrations (all day)</b><br><b>MUSEUMPLEIN</b> | 07:30 |  |
| 08:00 |   |   |  |  |  |   |               |   |  | 08:00 |  |
| 08:30 |   |   |  |  |  |   |               |   |  | 08:30 |  |
| 09:00 | 08:45 <b>Keynote 1: panel discussion</b><br>EXPO                              |   | LIVE STREAM: Keynote 1<br>THEATERZAAL                    |  |  | <b>Royal Relaxing</b><br>Take a break, get some rest, enjoy the silence, read or dream away in our Royal Relaxing room.<br><br><i>It's just for quiet relaxing, so no food and drinks</i> |               | <b>Catering square</b><br>Coffe, tea, snacks are available all day.<br><br>Lunch (to go as you wish) will be available between 11:45 and 13:45. |  | 09:00 |  |
| 09:30 | 09:40 <b>Coffee break</b>   |   | VRIENDENPLEIN AND BESTELGOEDERENGANG                     |  |  |   |               |   |  | 09:30 |  |
| 10:00 | 10:00 <b>Session 1</b>  |   |  |  |  |   |               |   |  | 10:00 |  |
| 10:30 | Paper Presentations: Authentic Learning                                       | Paper Presentations: Academic Career                  | Paper Presentations: Online Teaching & Learning          | Paper Presentations: Academic Skills                   | Paper Presentations: Faculty Development |   |               |   |  | 10:30 |  |
| 11:00 |   |   |  |  |  |   |               |   |  | 11:00 |  |
| 11:30 |   |   |  |  |  |   |               |   |  | 11:30 |  |
| 12:00 | 11:45 <b>Lunch and (fringe) round 1</b>                                       |   |  |  |  |   |               |   |  | 12:00 |  |
| 12:30 | Meeting: Publication Comitty  | Panel: Pedagogical Innovation for Creating            | Meeting: Advocacy Committee 1                            | Meeting: Int. Coll. Writing Groups (ICWG)              | Fringe: Silent Disco                     |   |               |   |  | 12:30 |  |
| 13:00 | 12:45 <b>Lunch and (fringe) round 2</b>                                       |   |  |  |  |   |               |   |  | 13:00 |  |
| 13:30 | Meeting: Interest group Decoding the Disciplines                              | Panel: Content, Context, Culture, and Collabora-      | Meeting: Interest group Student Engagement &             | Meeting: Interest group General Education              | Fringe: Silent Disco                     |   |               |   |  | 13:30 |  |
| 14:00 | 14:00 <b>Session 2</b>  |   |  |  |  |   |               |   |  | 14:00 |  |
| 14:30 | Paper Presentation: Teaching in Higher Education                              | Paper Presentation: Inclusion, Equality and Diversity | Paper Presentation: Authentic Learning & Academic Skills | Paper Presentation: Relationships & Sense of Belonging | Paper Presentation: Institutional Change |   |               |   |  | 14:30 |  |
| 15:00 |   |   |  |  |  |   |               |   |  | 15:00 |  |
| 15:30 | 15:30 <b>Coffee break</b>   |   | VRIENDENPLEIN AND BESTELGOEDERENGANG                     |  |  |   |               |   |  | 15:30 |  |
| 16:00 | 16:00 <b>Session 3</b>  |   |  |  |  |   |               |   |  | 16:00 |  |
| 16:30 | Panel: A decolonial and sustainable ICEL                                      | Paper Presentation: Digital AI                        | Paper Presentation: Discussing SoTL                      | Paper Presentation: Supporting SoTL                    | Paper Presentation: Society & Curriculum |   |               |   |  | 16:30 |  |
| 17:00 |   |   |  |  |  |   |               |   |  | 17:00 |  |
| 17:30 | 17:15 <b>Keynote 2: Strength-based scholarship and good education</b><br>EXPO |   | LIVE STREAM: Keynote 2<br>THEATERZAAL                    |  |  |   |               |   |  | 17:30 |  |
| 18:00 |   |   |  |  |  |   |               |   |  | 18:00 |  |
| 18:30 |   |   |  |  |  |   |               |   | 18:30  |       |  |
| 19:00 | CENTRALE  | EXPO  | STRIKKERSHUIS  | BEDRIJFSSCHOOL   | FOYER<br>BEDRIJFSSCHOOL                  | KON. WACHTKAMER   | VRIENDENPLEIN |   | 19:00  |       |  |

## ISSOTL PROGRAMME PRELIMINARY

## FRIDAY NOVEMBER 10<sup>th</sup>

7 min. walk

| TIME  | VENUE: | WACHTKAMER 1/2   | WACHTKAMER 3  | RESTAURATIEZAAL   | LEEUVENBERGH   | TRAIN<br>BLAUWE ROEMEN  | TRAIN<br>BLAUWE ENGEL   | LOODS NIJVERDAL   | TIME  |       |  |
|-------|--------|--|---|---|--|---|---|---|-------|-------|--|
| 07:30 |        |  |   |   |  |   |   |   | 07:30 |       |  |
| 08:00 | 07:45  |  |   |   |  |   |   |   | 08:00 |       |  |
| 08:30 |        |  |   |   |  |   |   |   | 08:30 |       |  |
| 09:00 | 08:45  | <b>Keynote 3: A level playing field: inclusion matters for SoTL EXPO</b> |   |   |  | <b>LIVE STREAM: Keynote THEATERZAAL</b>                             |   |   |       | 09:00 |  |
| 09:30 | 09:30  | <b>Coffee break VRIENDENPLEIN AND BESTELGOEDERENGANG</b>                 |   |   |  |   |   |   |       | 09:30 |  |
| 10:00 | 10:00  | <b>Session 4</b>   |   |   | LEEUVENBERGH   |   | Poster journey: Educational & Faculty Development                           | <b>Conference Commons</b><br>Explore, discover, chat, meet & greet and play (board) games...<br><br>Meet two Senior Fellows of CAT, Utrecht University at 12:45 until 13:45 for an informal chat. |       | 10:00 |  |
| 10:30 |        | Workshop: Exploring the "How" of Alternative Grading Strategies: A       | Workshop: Designing Inclusive Faculty Development Programmes    | Workshop: Depicting SoTL Landscapes of Practice across the          | Workshop: Learning for real life: network of interprofessional | Workshop: Encouraging new scholars: the SoTL Peer Reviewer of Jour- | 10:30   |   |       |       |  |
| 11:00 |        |  |   |   |  |   | 11:00   |   |       |       |  |
| 11:30 |        |  |   |   |  |   | 11:30   |   |       |       |  |
| 12:00 | 11:45  | <b>Lunch and (fringe) round 1</b>  |   |   | OUTSIDE  | Meeting: Interest group Problem-Based Learning                      | Tip: Railway Museum guided tour (payed), starts from Entrance Hall at 11:45 |   |       | 12:00 |  |
| 12:30 |        | Fringe: Speed SoTL   | Meeting: Introducing the European SoTL                          | Fringe: Let's draw & light up your SoTL activity                    | Lunch walk: grab your walking route at the registration desk   |   |   |   |       | 12:30 |  |
| 13:00 | 12:45  | <b>Lunch and (fringe) round 2</b>  |   |   |  | Workshop: Using EdVee: a design tool to support                     |   |   |       | 13:00 |  |
| 13:30 |        | Sponsor presentation: Promoting feedback                                 | Fringe: "So What?": Sharing SoTL Implica-                       | Meeting: Interest group Learning Analytics                          |  |   |   |   |       | 13:30 |  |
| 14:00 | 14:00  | <b>Session 5</b>   |   |   | LEEUVENBERGH   | Poster journey: Medical, Veterinary & Pharmacy                      |   |   |       |       | 14:00  |
| 14:30 |        | Workshop: Mitigating Bias in Assessment: Strategies for Promoting        | 14:15 - 15:15<br>Panel Discussion: Challenges and opportunities | Workshop: Feelings as valuable data: Researching emotion in         | Workshop: Reflecting on Individual and Disciplinary Context    |   |   |   |       |       | Workshop: Field Notes: Planning for, and Reflecting On, Teaching |
| 15:00 |        |  |   |   |  |   | 15:00   |   |       |       |  |
| 15:30 | 15:30  | <b>Coffee break VRIENDENPLEIN AND BESTELGOEDERENGANG</b>                 |   |   |  |   |   |   |       |       | 15:30  |
| 16:00 | 16:00  | <b>Session 6</b>   |   |   | LEEUVENBERGH   |   | Poster journey: Health Professions & Health Sciences                        |   |       | 16:00 |  |
| 16:30 |        | 16:15 - 17:15<br>Panel Discussion: Artificial Intelligence               | Workshop: Building an interdisciplinary community of practice:  | Workshop: Sustainable institutional change: working across contexts | Workshop: Using the MUSIC® model for academic motivation to    | Workshop: A Picture is Worth 1000 Words: Integrating Photo          |   |   |       | 16:30 |  |
| 17:00 |        |  |   |   |  |   | 17:00   |   |       |       |  |
| 17:30 | 17:30  | <b>Poster session (untill 19:30) VRIENDENPLEIN</b>                       |   |   |  |   |   |   |       | 17:30 |  |
| 18:00 |        |  |   |   |  |   |   |   |       | 18:00 |  |
| 18:30 |        |  |   |   |  |   |   |   |       | 18:30 |  |
| 19:00 |        |  |   |   |  |   |   |   |       | 19:00 |  |

Registrations (all day)

MUSEUMPLEIN

# FRIDAY NOVEMBER 10<sup>th</sup>

10 min. walk

## ISSOTL PROGRAMME PRELIMINAIRY

| TIME  | CENTRALE                              | EXPO   | STRIKKERSHUIS  | SONNENBORGH COLLEGEZAAL                  | SONNENBORGH TERREPLEIN                         | KON. WACHTKAMER | VRIENDENPLEIN   | TIME  |       |  |
|-------|---------------------------------------|--|--|--|--|-----------------|---|---|-------|--|
| 07:30 |                                       |  |  |  |  |                 |   | 07:30   |       |  |
| 08:00 | 07:45                                 |  | Meeting: Advocacy Committee 2  |  |  |                 |   | 08:00   |       |  |
| 08:30 |                                       |  |  |  |  |                 |   | 08:30   |       |  |
| 09:00 | 08:45                                 |  | <b>Keynote 3: A level playing field: inclusion matters for SoTL EXPO</b> |  | <b>LIVE STREAM: Keynote THEATERZAAL</b>        |                 | <b>Royal Relaxing</b><br>Take a break, get some rest, enjoy the silence, read or dream away in our Royal Relaxing room.<br><br><i>It's just for quiet relaxing, so no food and drinks</i> | 09:00   |       |  |
| 09:30 | 09:30                                 |  | <b>Coffee break</b>  |  | <b>VRIENDENPLEIN AND BESTELGOEDERENGANG</b>    |                 |   | <b>Catering square</b><br>Coffe, tea, snacks are available all day.<br><br>Lunch (to go as you wish) will be available between 11:45 and 13:45. | 09:30 |  |
| 10:00 | 10:00                                 |  | <b>Session 4</b>   |  | 10:15 - 11:15 <b>SONNENBORGH</b>               |                 |   |   | 10:00 |  |
| 10:30 | Paper presentations: Active Learning  | Paper presentations: Interprofessional/Inter-disciplinary Learning & | Paper presentations: First Year Students & Student Wellbeing             | Paper Presentation: Assessment           | Panel discussion: Above and below the surface: |                 |   |   | 10:30 |  |
| 11:00 |                                       |  |  |  |  |                 |   |   | 11:00 |  |
| 11:30 |                                       |  |  |  |  |                 |   |   | 11:30 |  |
| 12:00 | 11:45                                 |  | <b>Lunch and (fringe) round 1</b>  |  |  |                 |   |   | 12:00 |  |
| 12:30 | Fringe: Yoga                          | Panel: The pedagogy of war crimes: a reflective                      | Workshop: Introduction to Raga and Tala - build-                         |  |  |                 |   |   | 12:30 |  |
| 13:00 | 12:45                                 |  | <b>Lunch and (fringe) round 2</b>  |  |  |                 |   |   | 13:00 |  |
| 13:30 | Fringe: Yoga                          | Panel: Institutional collaborations to                               | Workshop: Care in Mind: Offering Presence                                |  |  |                 |   |   | 13:30 |  |
| 14:00 | 14:00                                 |  | <b>Session 5</b>   |  | 14:15 - 15:15 <b>SONNENBORGH</b>               |                 | 14:00   |   |       |  |
| 14:30 | Paper presentation: Supporting SoTL   | Paper presentation: Inclusion, Equality and                          | Paper presentation: Pedagogical Tools                                    | Paper Presentation: How to SoTL          | Panel: Co-Constructing a Global Model for      |                 | 14:30   |   |       |  |
| 15:00 |                                       |  |  |  |  |                 |   | 15:00   |       |  |
| 15:30 | 15:30                                 |  | <b>Coffee break</b>  |  | <b>VRIENDENPLEIN AND BESTELGOEDERENGANG</b>    |                 | 15:30   |   |       |  |
| 16:00 | 16:00                                 |  | <b>Session 6</b>   |  | 16:15 - 17:15 <b>SONNENBORGH</b>               |                 | 16:00   |   |       |  |
| 16:30 | Paper presentation: Graduate Students | Paper presentation: How to SoTL - Research                           | Paper presentation: Assessment & Feedback                                | Paper Presentation: Students as Partners | Panel: Increasing SoTL engagement through      |                 | 16:30   |   |       |  |
| 17:00 |                                       |  |  |  |  |                 |   | 17:00   |       |  |
| 17:30 | 17:30                                 |  | <b>Poster session VRIENDENPLEIN</b>                                      |  | 17:35 - 18:00 <b>Annual Meeting</b>            |                 | 17:30   |   |       |  |
| 18:00 |                                       |  |  |  |  |                 |   | 18:00   |       |  |
| 18:30 |                                       |  |  |  |  |                 |   | 18:30   |       |  |
| 19:00 |                                       |  |  |  |  |                 |   | 19:00   |       |  |

Registrations (all day) MUSEUMPLEIN

## ISSOTL PROGRAMME PRELIMINARY

## SATURDAY NOVEMBER 11<sup>th</sup>

5 min. walk

| TIME  | AULA  | BELLE VAN ZUYLEN  | JOH. WESTERDIJK  | MASKERADE  | SENAATZAAAL                                    | KANUNNIKENZAAL  | PAUSHUIZE LUXEMBOURGZAAL  | PAUSHUIZE B. v BLOKLANDZAAL   |
|-------|---|---|--|--|--|---|---|---|
| 08:30 | <b>Registrations at entrance</b> (all day) <b>UNIVERSITY HALL (ACADEMIEGEBOUW)</b>  |   |  |  |  |   |   |   |
| 08:45 | <b>Session 7</b>  |   |  |  |  |   |   |   |
| 09:00 | Paper presentation: Relationships & Sense of Belonging                              | Workshop: Supporting STEM academics to engage with SoTL   | Workshop: How to research the impact of Collaborative Online International Learning (COIL) | Workshop: Praxis is SoTL: how theory and practice can work together in SoTL                          | Paper presentation: Pedagogical Tools          | Workshop: Critical analysis of design thinking as a transformative pedagogical tool | Workshop: Using the hands-on Utrecht Roadmap for Scholarship of Teaching and Learning (UR-SOTL) | Paper presentation: Academic Skills   |
| 09:30 |   |   |  |  |  |   |   |   |
| 10:00 |   |   |  |  |  |   |   |   |
| 10:15 | <b>Coffee break</b> <b>ZAAL 1636, THE FACULTY CLUB AND NEXT TO BELLE VAN ZUYLEN</b> |   |  |  |  |   |   |   |
| 10:30 |   |   |  |  |  |   |   |   |
| 10:45 | <b>Session 8</b>  |   |  |  |  |   |   |   |
| 11:00 | Paper presentation: Faculty development   | Panel: (W)rites of passage: Using the WAP program to prepare university students for reflective | Panel: Navigating Challenges and Reaping Benefits of Long-Term, Multi-Institutional,       | Panel: One size does not fit all: how institutional contexts and cultures inform SoTL-focused educa- | Paper presentation: Online Teaching & Learning | Paper presentation: Language, Literacy & Evaluation                                 | Panel: Not theoretical enough? Too complicated? Engaging with critiques of academic development | Panel: The Big Tent: a collaborative and collective autoethnography project |
| 11:30 |   |   |  |  |  |   |   |   |
| 12:00 | <b>Keynote 4: Discipline Matters: Considering our SoTL approach</b><br>AULA         |   |  |  | <b>LIVE STREAM: Keynote</b><br>SENAATZAAAL     |   |   |   |
| 12:30 |   |   |  |  |  |   |   |   |
| 13:00 | <b>Conference Closing and Unveiling ISSOTL 2024</b>                                 |   |  | AULA   |  |   |   |   |
|       |   |   |  |  |  |   |   |   |
| TIME  | AULA  | BELLE VAN ZUYLEN  | JOH. WESTERDIJK  | MASKERADE  | SENAATZAAAL                                    | KANUNNIKENZAAL  | PAUSHUIZE LUXEMBOURGZAAL  | PAUSHUIZE B. v BLOKLANDZAAL   |