



ENTRY REQUIREMENTS

Candidates will be selected based on the criteria below:

1. Applicants should meet the entry requirements that apply to the Master's programme (see [Toelating en Aanmelden of one of these programmes](#)).
2. **Active/Passive understanding of Dutch.** The one exception to point 1 is the Dutch proficiency. For U-TEAch a good understanding of Dutch is required. If you have not completed a Dutch-language education (secondary school, Bachelor or Master) and you have applied for the Master's programmes 'Education and Communication' (alpha and gamma), active understanding (reading, listening, writing and speaking) is required and this can be demonstrated by the passing the State Examination Nt2 before the start of the degree programme (minimum score 500 points) or by obtaining the Certificaat Nederlands als Vreemde Taal – Educatief Startbekwaam (CNaVT). For the Master's programmes 'Leraar Voorbereidend Hoger Onderwijs' and 'Science Education and Communication' (beta) a passive understanding (reading and listening) is sufficient, which can be demonstrated by passing the Reading and Listening components of the State Examination Nt2 before the start of the degree programme (minimum score 500 points) or the CNaVT-recognised 'Educatief Startbekwaam' certificate. Please note that the requirement for the regular teacher track within the Master's programmes is higher and can only be demonstrated via Certificaat Nederlands als Vreemde Taal – Educatief Professioneel.
3. **Excellent English language skills.** Minimum C1 level is required. Candidates can show this by passing one of the following tests: IELTS (minimum score 7.0), TOEFL (minimum score 101) Cambridge English CAE or CPE (minimum score 185). Please note that the minimum requirement for the school subject English is higher, and that for other school subject this requirement is lower for other tracks within the programme. Candidates witha Dutch education can also choose to have their language skills tested during the selection interview. The Selection Committee can decide that a second interview-test might be required.
4. **International orientation.** For instance via experience in the Netherlands or abroad with diverse cultural groups, plus experience living independently abroad (for those whogo abroad).
5. **Strong motivation for teaching in general.** You are able to show and reflect on prior (educational/teaching) experience involving initiative, innovation, collaboration, responsibility and self-reflection. You can show you have good prospects of the teachingprofession. E.g. having worked as a remedial teacher, as homework supervisor, as coachof a sports team. You also have experience working with high school aged youth (teaching, volunteering, homework institute, coaching, scouts, etc.).
6. **Strong motivation and vision for U-TEAch.** You are able to show and reflect on prior (educational) experience in an international and culturally diverse environment. You alsohave knowledge and insight in the Dutch education system, including regular and bilingual

education, and international schools. This can, for example, be done by doing *asnuffelstage* or *meeloopweek* at a local school.

7. **Self-management skills.** These include reflective, social and communication skills, planning and organization skills, and collaboration skills to work in diverse groups of peers and colleagues.
8. **Honours profile.** You have a GPA for your Bachelor's or Master's of 7.0 out of 10 or higher (in the Dutch education system). If your GPA is lower you can compensate this via other capacities you have, such as extracurricular activities, good recommendations, etc. This is for the Selection Committee to decide.

The Selection Committee will determine if you meet requirements 4 to 8 via your motivation letter, cv, letters of reference, and during the selection interview (which includes an elevator pitch).