

Required knowledge and skills for Clinical Child, Family and Education Studies

Please find below an overview of the knowledge and skills required to participate in this Master's programme. For every aspect is stated: the general criterion of what is expected from a prospective student, and the norm that is used in the assessment of a candidate's eligibility.

How does the Admissions Committee check if you have a required knowledge/skill?

- 1) The Committee will check if the subject in question was taught in your previous education.
- 2) If the Committee is familiar with your curriculum, they will use your transcript. If the Committee is *not* familiar with your curriculum, the procedure below applies:
 - a. You list the course(s) in your curriculum in which the required knowledge/skill was taught on the Checklist Entry Requirements (you can find this checklist under Required Documents).
 - b. You hand in a syllabus for every course you list on this checklist. This way, the Committee can verify whether the courses you listed sufficiently address the required topic.
- 3) The Committee decides if the knowledge/skill meets the required norm described below based on your transcript/syllabus. This is a yes/no decision for every norm.
- 4) For some no-decisions, you may be able to acquire the knowledge via a pre-Master's programme, summer school, online course, or through self-study, or you can compensate with other capabilities you have. This is for the Admissions Committee to decide.
 - Please note that a pre-Master's Programme is only available to students with a Dutch educational background who do not need housing and who do not have or require a residence permit for study purposes.

1. Knowledge and skills in Clinical Child, Family and Education Sciences	
<i>Criterion</i>	<i>knowledge, insight into and the ability to apply theories and perspectives from the social sciences in general and pedagogical sciences in particular;</i>
Norm	<ul style="list-style-type: none"> • Bachelor in social sciences • an academic course worth 7.5 EC in developmental psychopathology, emotional problems/disturbances, and/or learning problems. Preferably you also have knowledge about contextual developmental problems (context of rearing practices, such as family and education). The course must be focused on children and adolescents.
2. Assessment and treatment	
<i>Criterion</i>	<i>knowledge, insight into and the ability to apply theories and perspectives in the area of diagnostic assessment and treatment;</i>
Norm	<ul style="list-style-type: none"> • Academic course(s) worth 7.5 EC in the procedures and instruments used for assessment for children, adolescents, parents, and/or teachers. These could include, but is not limited to: WISC, CBCL, intelligence tests, etc. Preferably, you have some first-hand experience with administering tests or questionnaires on other students or a healthy child or family. • An academic course worth 7.5 EC or more in treatments for children, adolescents, parents or to be used in the classroom. For example: Cognitive Behaviour Therapy (CBT). • An academic course worth 7.5 EC in testing and observational skills

3. Methods and statistics	
Criterion	<i>the ability to set up, implement, statistically analyze and interpret the data gathered from scientific research in the area of pedagogical issues – preferably, but not exclusively, geared towards problematic parenting or learning situations;</i>
Norm	<ul style="list-style-type: none"> • An academic course worth 7.5 EC in introductory statistics in the social and behavioural sciences, such as univariate descriptive statistics, correlation, univariate regression, and one-way analysis of variance. • An academic course worth 7.5 EC in multivariate statistics, such as Manova, Mancova, or multiple or logistic regression. • Hands-on experience with a statistical programme (such as SPSS).
4. Research report	
Criterion	<i>the ability to analyze, synthesize and interpret information in scientific articles in the area of social science issues in general and pedagogical issues in particular; knowledge, insight into and the ability to apply methods and techniques related to social science research – preferably, but not exclusively, applied to pedagogical issues;</i>
Norm	A Bachelor's thesis or research report that is similar in scope (worth appr. 10-15 EC), preferably including quantitative analyses, about a subject that is related to the field of clinical child, family and education issues.