Utrecht University

Checklist Entry Requirements
Clinical Child, Family and Education Studies

This form is NOT required for students with a Bachelor's degree:
- from the faculty of Social and Behavioural Sciences at Utrecht University
- ALPO at Utrecht University
- *Pedagogische Wetenschappen* at a Dutch research university

For all other students, this form is mandatory.

By filling in the form below you show the Admissions Committee to what extent you fulfil the competencies required for admission. List relevant academic courses or other relevant experiences, such as internships, summer courses, thesis or extra-curricular research. You need to provide evidence for everything you list. You can upload supporting documents via the regular application process in Osiris Online Application.

For academic courses:
a) The course needs to be listed on your transcript.
b) You have to upload official course Syllabi in English or Dutch (online or offline). *Realise that the Admissions Committee is unfamiliar with your specific curriculum. Via a course syllabus the content of a course can be verified.*

When the Admissions Committee is unable to verify the course content or experience, it will not be taken into account in the assessment of your application file.

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1. Theories
You have knowledge and insight into main stream theories used in clinical child, family and education studies and perspectives from the social sciences in general and can adequately apply these.

a) Social Sciences: Do you have a bachelor in the Social Sciences? If not, please list all courses related to the social sciences.

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b) Developmental psychopathology: Please list the academic courses related to abnormal child development, e.g.: developmental psychopathology, emotional difficulties, learning problems, special education, and contextual developmental problems (context of rearing practices, such as family and education). Please note that courses should focus on children and adolescents.

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2. Assessment and treatment
You have knowledge and insight into theories and perspectives regarding diagnostic assessments and treatment for children, adolescents, parents and/or teachers, and can adequately apply these.

a) Diagnostic assessment: please specify how you have acquired knowledge regarding diagnostic assessment procedures and the instruments used (such as tests, questionnaires, interview) for children, adolescents, parents and/or teachers. These could include, but are not limited to: WISC, CBCL. Preferably, you have some first-hand experience with practical application.

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b) **Treatment:** please specify how you have acquired knowledge regarding treatment for children, adolescents, and families. These could include, but are not limited to: CBT

c) **Testing and observational skills:** please specify how you have acquired knowledge regarding test and observational skills.

3.	**Research Report**

You are able to analyse, synthesise and interpret information in scientific articles in the area of social and behavioural science issues in general and clinical child, family and education issues in particular; You have the ability to design, implement, statistically analyse and interpret the data gathered from scientific research in this area.

Please specify how you meet this competency. You should have written a Bachelor's thesis (10-15 EC) or a research report that is similar in scope, preferably including quantitative analyses, about a subject that is related to the field of clinical child, family and education issues.

4.	**Methods and statistics**

You have knowledge and insight into methods and techniques related to research in social and behavioural science. Preferably, but not exclusively, applied to clinical child, family and education issues.

a) Specify how you have knowledge about basic statistics and quantitative research methods, such as univariate descriptive statistics, correlation, univariate regression, and one-way analysis of variance, for instance via academic course(s).

b) Specify how you have in depth knowledge about multivariate analysis, including at least 1 of these analyses: factor analysis, multiple regression, MANOVA, MANCOVA, Structural Equation Modeling and the ability to use these tool(s) in SPSS or similar statistical programme

c) Specify how you have hands on experience with a statistical programme (such as SPSS)

d) If you have not used statistical analyses in your thesis or research report, specify how you have the performed statistical analyses using these tools.

| 5. | **Personal development** |
| | You have the personal attitude required to perform well in an internship in the clinical child, family and education field with competencies like being able to act flexibly with integrity, stress resistance and self-reflection |

Please state whether– and if so, to what extent – you have the ability to critically evaluate one's own behaviour, views or methods, and being open to evaluation by others. The ability to learn from these evaluations is demonstrated by changes to behaviour, views or methods. Evidence and explanation (up to 250 words):