

Required knowledge and skills for Clinical Child and Adolescent Psychology

Please find below an overview of the knowledge and skills required to participate in this Master's programme. For every aspect is stated: the general criterion of what is expected from a prospective student, and the norm that is used in the assessment of a candidate's eligibility.

How does the Admissions Committee check if you have a required knowledge/skill?

- 1) The Committee will check if the subject in question was taught in your previous education.
- 2) If the Committee is familiar with your curriculum, they will use your transcript. If the Committee is *not* familiar with your curriculum, the procedure below applies:
 - a. You list the course(s) in your curriculum in which the required knowledge/skill was taught on the Checklist Entry Requirements (you can find this checklist under Required Documents).
 - b. You hand in a syllabus for every course you list on this checklist. This way, the Committee can verify whether the courses you listed sufficiently address the required topic.
 - c. For students from a non-Dutch university, an online assessment will be a mandatory part of the evaluation of the methods and statistics criterion. This assessment is meant to give the Committee additional insight in your existing knowledge in methods and statistics. It is one of the factors in the decision of the Admissions Committee, in addition to the information you provide under a) and b). The Committee will decide - based on all this information - whether your existing knowledge is sufficient to participate in this programme. The Committee may also decide you have to acquire some of the knowledge via one of the options under point 4. If applicable, you will receive detailed instruction for this assessment once we have received your complete application file.
- 3) The Committee decides if the knowledge/skill meets the required norm described below based on your transcript/syllabus. This is a yes/no decision for every norm.
- 4) For some no-decisions, you may be able to acquire the knowledge via a pre-Master's programme, summer school, online course, or through self-study, or you can compensate with other capabilities you have. This is for the Admissions Committee to decide and depends on the available Summer Schools. Specifically, if you partly lack knowledge of 4, and/or 5, the Committee may decide that you will have to participate in one or more Summer School courses taught at Utrecht University before you can be admitted to the programme.

1. Psychological theories	
<i>Criterion</i>	<i>You have acquired state-of-the-art scientific knowledge regarding psychology and you have academic knowledge of psychological tests.</i>
Norm	<ul style="list-style-type: none"> • Bachelor's degree or major in psychology (or closely related to Psychology such as Pedagogical Sciences). • One or more academic courses focusing on test theory (for example focusing on the principles, methods and psychometric indicators for the quality of psychological testing / validity and reliability estimation)
2. Child and adolescent psychology	
<i>Criterion</i>	<i>You have acquired in-depth knowledge in developmental/child and adolescent psychology. Your knowledge spans both normal and deviant development, and the factors and processes that affect this development. You can apply this knowledge to case studies.</i>
Norm	At least two academic courses (preferably a minor in child and adolescent psychology or a substantial amount of EC) covering at least the following subjects: cognitive development and social- and emotional development in child and adolescent populations. Typically, this is covered by either two basic BA courses in developmental psychology (with corresponding names), or one basic BA course and another course/thesis in which developmental aspects of human functioning are an important aspect (e.g., a course on identity development; adolescent development; brain development; etc).

3. Developmental psychopathology	
Criterion	<i>You have acquired in-depth knowledge of etiology (determinants and contributing factors), symptomatology prognoses and treatment of developmental problems and psychopathology - focusing on child and youth populations - based on recent insights. You are able to critically reflect on cases of problematic development.</i>
Norm	At least one academic course covering psychopathology, including a developmental approach, transactional models, and a focus on child and adolescent populations. Often this will be a course on developmental psychopathology, or a substantial focus on developmental aspects of mental disorders in clinical courses.
4. Psychological assessment	
Criterion	<i>You are able to understand and apply decision making models, procedures, and psychological assessment instruments to (systematically) conduct the assessment process from initial problem to diagnosis and recommendation. This should include assessment on child and adolescent populations.</i>
Norm	One or more academic courses covering the following subjects: <ul style="list-style-type: none"> • General knowledge of clinical assessment instruments and the diagnostic process of psychological problems. • Specific knowledge of clinical assessment and/or diagnostic decision making in child and adolescent populations.
5. Methods and statistics & Research report	
Criterion	<i>You have knowledge of statistics and social research methods and techniques. You have the ability to set up, perform, analyse and report on written reports on social-scientific research, under supervision.</i>
Norm	<ul style="list-style-type: none"> • Academic courses covering: <ul style="list-style-type: none"> ○ Introductory knowledge of behavioural and/or social science research and insights into statistics as well as quantitative research methods (including topics such as: experimentation, surveys, observation, descriptive and inferential statistics, correlation, univariate regression, one-way analysis of variance) ○ Advanced knowledge of and insight into (one of the) multivariate analysis tools (such as multiple regression, or multivariate analysis of variance) • Hands-on experience with a statistical computer programme (e.g., SPSS, R, JASP) • You have shown your ability to apply your methodological and statistical knowledge through a Bachelor thesis or similar research report (10-15 EC), which focuses on a subject relevant to the social sciences and includes a quantitative research analysis.
6. Communication techniques and academic skills	
Criterion	<i>You communicate effectively and clearly – both verbally and in writing - in a way that is tailored to your interaction partner(s) and context, and can adequately reflect on your communication; You can structure a conversation based on various conversation models used in psychological interviews; You are able to collaborate in constructive ways and possess the social skills necessary to be able to work as a professional. You have shown this in collaborative academic assignments or within a volunteer or working setting.</i>
Norm	<ul style="list-style-type: none"> • You have followed a communication practicum involving role play and group discussions, or; • You have practically applied professional communication skills in a volunteer or professional working setting or an internship, or; • You can prove that you can apply professional communication skills in another way.