

CAS Awards

CAS Article Award

General Description

The award for best article (the so called "CAS article award") is awarded once a year by CAS to recognize an outstanding research achievement by a Ph.D. student. The article prize is awarded at the CAS research day in the spring of each year and concerns articles which have been published in the previous academic year. The prize consists of an award certificate and an honorarium of €250.

Eligibility requirements

The article must be: (a) written by a qualifying¹ CAS Ph.D. student who is the first author, (b) written as part of the dissertation during the Ph.D. training period, and (c) published² in an international peer-reviewed SSCI or SCI journal.

¹Qualifying CAS Ph.D. students are: either current CAS Ph.D. students enrolled in one of the CAS research programs (that is, at least one of the dissertation advisors (promoters) is a CAS professor) or a former CAS Ph.D. student whose appointment ended in the year before.

²By published it is meant that the article must be published (in print or on-line) or accepted for publication during the designated time period. Those articles that have not yet been published must be accompanied by the letter of acceptance.

Please note: the same article cannot be submitted more than one time for the award under any circumstance.

CAS Awards Committee

The review committee for the CAS article award will consist of 4 CAS staff members, each representing one of the 4 research programs that comprise CAS (Adolescent Development, Development and Treatment of Psychosocial Problems, Social and Personality Development, and Youth in Changing Cultural Contexts). Usually this committee will consist of the members of the CAS education committee but additional or substitute members will be appointed as deemed necessary.

Submissions

Two articles per research program will be nominated for the award by the respective chair of each research program. Thus, each year 8 articles will be eligible for committee review for the award.

Review Conditions

Each submitted article will be reviewed by 3 members of the review committee who are not from the nominee's home research program. That is, no committee member will rate any article that is submitted from her or his home research program nor shall any committee member judge any article in which he or she is a co-author. Thus, in total each reviewer will usually judge 6 articles.

Review Criteria

The following criteria will be used to judge the merits of the submitted article.

1. the central hypothesis is strongly embedded in theory and/or previous empirical work
2. innovative character of the research question(s) and methodology
3. convincing argumentation for the scientific and/or societal relevance and impact of the study in the Introduction and Discussion
4. the study presents an original theoretical perspective and/or original interpretations of the findings and/or innovative suggestions for future research
5. methodological rigor in terms of data collection and data analysis
6. clear presentation and interpretation of findings

7. quality of writing and organization
8. open science practices are used/contribution to open science (incl. sensitivity/robustness analyses, use of Supplementary Materials, etc.).

Review Procedure

Each article will be judged on the 7 criteria listed above, with the reviewer noting which criteria were exceptionally strong for each article. The reviewer will then independently rank the submissions from 1 to 6 with 1 indicating the best article, 2 the second best, and so on. The rankings will then be discussed across the 8 submissions, with the article with the highest average ranking being nominated for the research article award. In the event of a tie, the committee members not involved in the nominees' respective research program will further discuss and make a final decision concerning the winner. A final winner and honorable mention (2nd runner up) will be determined. The committee will write a final report that details the rationale for their final decision and send it to the CAS board.

General Procedure

1. The review committee for the CAS article award will consist of 4 CAS staff members, each representing one of the 4 research programs that comprise CAS (Adolescent Development, Development and Treatment of Psychosocial Problems, Social and Personality Development, and Youth in Changing Cultural Contexts). Usually this committee will consist of the members of the CAS education committee but additional or substitute members will be appointed as deemed necessary.
2. The CAS secretariat will be responsible for distributing the nominated articles to the committee members and help with other administrative tasks as needed.
3. Each year the CAS board will send a letter to all CAS Ph.D. students to invite them to submit an article that fits the criteria to their research chair for consideration for nomination for the article award. Within each research group two articles will be selected to be forwarded to the CAS award review committee. Each research program will develop their own method of determining which articles will be selected and forwarded to the awards committee.
4. Each research group is allowed to submit a maximum of two articles for the article award. The articles must be sent digitally to the CAS secretariat.
5. The award committee will decide the winner of the award. The award committee will decide the final method for determining the award, although recommended guidelines are listed at the end of this document.
6. The committee will write a final report that names the final winner and details the rationale for the final decision. The other nominated articles will not be mentioned in the report. This report will be sent to the CAS board for review. If necessary, the CAS board may request additional information from the committee.
7. The CAS board with the assistance of the secretariat will arrange that the award certificate and monetary prize is prepared so that the chair of the awards committee can present the award at CAS research day.

The CAS award for the best PhD article has been awarded to:

- 2022 Shuyang Dong, *Revisiting goodness of fit in the cultural context: Moving forward from post hoc explanations*
- 2021 Rogier Verhoef, *A Dual-Mode Social-Information-Processing Model to Explain Individual Differences in Children's Aggressive Behavior*
- 2020 Rianne van Dijk, *A Meta-analysis on interparental conflict, parenting, and child adjustment in divorced families: Examining mediation using meta-analytic structural equation models*

- 2019 Maartje Boer, *Attention Deficit Hyperactivity Disorder-Symptoms, Social Media Use Intensity, and Social Media Use Problems in Adolescents: Investigating Directionality*
- 2018 Lydia Laninga-Wijnen, *Classroom Popularity Hierarchy Predicts Prosocial and Aggressive Popularity Norms Across the School Year*
- 2017 Andrik Becht, *Goal-Directed Correlates and Neurobiological Underpinnings of Adolescent Identity: A Multi-Method Multi-Sample Longitudinal Approach*
- 2016 Meike Slagt, *Differences in sensitivity to parenting depending on child temperament: A Meta-analysis*
- 2015 Ivy Defoe, *A Meta-Analysis on Age Differences in Risky Decision Making: Adolescents Versus Children and Adults*
- 2014 Daphne van de Bongardt, *A Meta-Analysis of the Relations between Three Types of Peer Norms and Adolescent Sexual Behavior*
- 2013 Eddie Brummelman, *On Feeding Those Hungry for Praise: Person Praise Backfires in Children With Low Self-Esteem*

CAS Dissertation Award

General Description

The award for best dissertation (the so called “CAS dissertation award”) is given once every two years by CAS to recognize outstanding scholarship in doctoral dissertation research. The dissertation award is awarded at the CAS research day in the spring of the award year and concerns dissertations which have been defended in the two previous academic years. The prize consists of an award document and an honorarium of €500.

Eligibility requirements

The dissertation must be written by a CAS Ph.D. student and defended in the past two years (further details are mentioned in the call for nominations). A CAS Ph.D. student is anyone who is registered with CAS while completing the dissertation and for whom at least one advisor is a CAS professor.

CAS Dissertation Award Review Committee

The review committee for the CAS dissertation prize will consist of 4 CAS staff members, each representing one of the 4 research programs that comprise CAS (Adolescent Development, Development and Treatment of Psychosocial Problems, Social and Personality Development, and Youth in Changing Cultural Contexts). Usually this committee will consist of the members of the CAS education committee but additional or substitute members will be appointed as deemed necessary.

Submissions

One dissertation per research program will be nominated for the prize by the respective chair of each research program. Thus, 4 dissertations will be eligible for committee review for the prize.

Review Conditions

Each submitted dissertation will be reviewed by 3 members of the review committee who are not from the nominee’s home research program. That is, no committee member will rate any dissertation that is submitted from her or his home research program nor shall any committee member judge any dissertation in which he or she is a co-author on any of the chapters. Thus, in total each reviewer will usually judge 3 dissertations.

Review Criteria

The following criteria will be used to judge the merits of the submitted dissertation:

1. innovative character of the central hypotheses or research questions
2. innovative character and/or level of sophistication of the methodology
3. social relevance of the central hypotheses
4. theoretical contribution
5. coherent structure of the monograph (explicit argumentation for the order and structure of the dissertation including a conclusion that ties the various elements together)
6. richness of the data (including multiple sources and/or informants)
7. scientific impact as evidenced by publication in top-tier journals and press attention
8. societal impact (have the studies led to changes in the relevant domain?)
9. quality of writing and organization

Review Procedure

Each dissertation will be judged on the 9 criteria listed above, with the reviewers noting which criteria were exceptionally strong for each dissertation. The reviewers will then independently rank the submissions from 1 to 3 with 1 indicating the best dissertation, 2 the second best, and so on. The rankings will then be discussed across the 4 submissions, with the article with the highest average ranking being nominated for the dissertation award. In the event of a tie, the committee members not involved in the nominees' respective research program will further discuss and make a final decision concerning the winner. A final winner and honorable mention (2nd runner up) will be determined. The committee will write a final report that details the rationale for their final decision and send it to the CAS board.

General Procedure

1. The review committee for the CAS dissertation award will consist of 4 CAS staff members, each representing one of the 4 research programs that comprise CAS (Adolescent Development, Development and Treatment of Psychosocial Problems, Social and Personality Development, and Youth in Changing Cultural Contexts). Usually this committee will consist of the members of the CAS education committee but additional or substitute members will be appointed as deemed necessary.
2. The CAS secretariat will be responsible for distributing the nominated dissertations to the committee members and help with other administrative tasks as needed.
3. The CAS board will send a letter to all CAS staff in the fall of the award year inviting them to nominate a dissertation that was/will be defended within the eligibility period to their research chair for consideration for the dissertation award. Within each research group one dissertation will be selected to be forwarded to the CAS dissertation award review committee. Each research program will develop their own method of determining which dissertation will be selected and forwarded to the awards committee and dissertation advisors and daily supervisors (promotors and co-promotors) are allowed to make the nominations to their department chair.
4. Each research group is allowed to submit one dissertation for award consideration. A copy of the dissertation along with a supporting letter that explains why the specific dissertation should receive the award must be sent digitally to the CAS secretariat.
5. The award committee will decide the winner of the award. The award committee will decide the final method for determining who will be awarded, although recommended guidelines are listed at the end of this document.
6. The committee will write a final report that names the final winner and details the rationale for the final decision. The other nominated dissertations will not be mentioned in the report. This report will be sent to the CAS board for review. If necessary, the CAS board may request additional information from the committee.

7. The CAS board with the assistance of the secretariat will arrange that the award certificate and monetary prize is prepared so that the chair of the awards committee can present the award at the CAS research day.

The CAS award for the best PhD dissertation has been awarded to:

- 2021 Lydia Laninga, *They get the power! Consequences and antecedents of aggressive, prosocial, and academic popularity norms in adolescents' classrooms*
- 2019 Marike Deutz, *Dysregulation in Childhood and Adolescence: Measurement, Development and Correlates.*
- 2017 Meike Slagt, *Differential Susceptibility to Social Contexts: Putting "For Better and For Worse" to the Test*
- 2015 Eddie Brummelman, *I'm incredible—or am I? On the socialization of fragile self-views in children*
- 2014 Alithe van den Akker, *Children Changing in Context. Child Temperament and Personality Development as Interrelated with Parenting in the Etiology of Adjustment Problems*
- 2012 Ina de Koning, *Prevention of alcohol use in early adolescents: A joint venture of school and parents*