

# Podcast assessment criteria

This course is graded on a 1-10 scale. Both sub-elements, namely structure and recording, need to be finalized with a 5,5 or higher to successfully pass this course.

The sub-elements make up the final grade as follows:

- Podcast structure grade: 60%
- Podcast recording grade: 40%

The following assessment criteria are used to grade the podcast structure and the recording:

Assessment criteria of the podcast structure [max. 1500 words]	Weighting %	Score (1-10)	Comments
<p><b>Entrée</b> [approx. 1-5 min]</p> <ul style="list-style-type: none"> <li>- Catchy opening that sparks your attention</li> <li>- Relevance of the contents</li> <li>- Specific relevance for target group</li> <li>- Introduction of speakers in the podcast</li> <li>- Introduction of the structure</li> </ul>	20%		
<p><b>Main</b> [approx. 10-15 min]</p> <ul style="list-style-type: none"> <li>- Logical storyline</li> <li>- Indepthness of discussion of the main point</li> <li>- Relevance and diversity of (pro &amp; contra) arguments used to support the main point</li> <li>- Reflection on discussion points that have been raised in literature and practice</li> <li>- Inclusion of your own opinion</li> <li>- Connection to academic sources</li> </ul>	60%		

<b>Dessert</b> [approx. 1-5 min]  <ul style="list-style-type: none"> <li>- Summary of the contents and the main take-aways</li> <li>- Future discussion points or suggested reading as a cliffhanger</li> </ul>	20%		
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<b>Assessment criteria of the podcast recording</b>	<b>Weighting</b> %	<b>Score</b> (1-10)	<b>Comments</b>
<b>Presentation</b>  <ul style="list-style-type: none"> <li>- Use of voice and language (clarity, type of language)</li> <li>- Pleasant to listen too (speed of speech, intonation, balance between action/non-action etc.)</li> </ul>	70%		
<b>Creativity</b>  <ul style="list-style-type: none"> <li>- Use of means to keep the listeners attention;</li> <li>- The recording is engaging and distinctive</li> </ul>	20%		
<b>Sound quality</b>  <ul style="list-style-type: none"> <li>- Clear sound (no background noise or otherwise distracting sound)</li> </ul>	10%		

**Note:**

This assessment form was created by Willem Janssen, Dave van Toor (Law, UU) in 2019, Gemma Corbalan and Karin van Look (Educational Development & Training, UU). Please use the form freely. Should improvements be made elsewhere, please share them with [w.a.janssen@uu.nl](mailto:w.a.janssen@uu.nl).