

Wouter Wolf PhD

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Publications:

- **Wolf, W.**, Nafe, A., & Tomasello, M. (2021). The development of the liking gap: children over 5 think that partners evaluate them less positively than they evaluative their partners. *Psychological Science*, 0956797620980754.
- **Wolf, W.**, & Tomasello, M. (2020). Human children, but not great apes, become socially closer by sharing an experience in common ground. *Journal of Experimental Child Psychology*, 199, 104930.
- Wolf, W., & Tomasello, M. (2020). Watching a video together creates social closeness between children and adults. *Journal of Experimental Child Psychology*, 189, 104712
- **Wolf, W.**, & Tomasello, M. (2019). Visually attending to a video together facilitates great ape social closeness. *Proceedings of the Royal Society B,* 286, 19087.
- Wolf, W., Launay, J., & Dunbar, R. I. M. (2015). Joint attention, shared goals, and social bonding. *British Journal of Psychology*, 107(2), 322–337.
- **Wolf, W.**, Levordashka, A., Ruff, J. R., Kraaijeveld, S., Lückmann, J. M., & Williams, K. D. (2015). Ostracism Online: A social media ostracism paradigm. *Behavior Research Methods*, 47(2), 361–373.

Academic record and positions held

2021 - Present	Assistant Professor Developmental Psychology, Utrecht University, The Netherlands	
2016 – 2021	PhD in Developmental Psychology, Duke University, NC, USA (Advisor: Prof: Michael Tomasello)	
2015 – 2016	Course Tutor (discussion section leader), Department of Psychology, VU University, Amsterdam, The Netherlands.	
2014 – 2015	Research Assistant, Social Neuroscience, Department of Psychology, VU University, Amsterdam, The Netherlands.	
2013 – 2014	Junior (independent) Researcher, Social and Evolutionary Neuroscience Research Group, Department of Psychology, University of Oxford, UK, (Advisor: Prof Robin Dunbar).	



2012 – 2013	Research Assistant, Social Psychology, Department of Psychology, VU University, Amsterdam, The Netherlands.	
2011 – 2013	MSc. (Research Master program) in Social Psychology (Cum Laude). Department of Psychology, VU University, The Netherlands. (Advisor: Prof Mark van Vugt).	
2009 – 2011	BSc in Psychology. Leiden University. Leiden. The Netherlands	
2005 – 2009	BSc. In Criminology. Leiden University. Leiden. The Netherlands Minor in performing arts (violin) at the Royal Conservatory in The Hague	

Fellowships, Scholarships and Grants:

Philip Jackson Baugh Fellowship (\$25.000) Duke University	2020
Lafitte Graduate Research grant (\$5000) Duke University (USA)	2019
Lafitte graduate research grant (\$5000) Duke University (USA)	2018
Fulbright PhD scholarship (\$12.500) Fulbright organization (US - Netherlands)	2016
Prins Bernhard Cultuurfonds scholarship - Sciences (€ 5000) Prins Bernhard Cultuurfonds (Netherlands)	2013

Accepted conference abstracts and presentations:

- **Wolf, W.**, Nafe, A & Tomasello, M. (2020). Children over 5 think that partners evaluate them less positively than they evaluative their partners. *Budapest CEU Conference on Cognitive Development, Budapest, Hungary*
- **Wolf, W.**, & Tomasello, M. (2020). Toddlers, but not apes connect through creating common ground in a shared experience. *European Association for Social Psychology, Krakow, Poland.*
- **Wolf, W.**, & Tomasello, M. (2020). Toddlers, but not apes connect through creating common ground in a shared experience. *MK40 conference on Common Knowledge, Common Ground and Context in Communication. University College London, UK.*
- **Wolf, W.**, & Tomasello, M. (2020). Toddlers, but not apes connect through creating common ground in a shared experience. *International Conference for Infant Studies, Glasgow, UK*.



- Wolf, W., & Tomasello, M. (2020). Toddlers, but not apes connect through creating common ground in a shared experience. *Budapest CEU Conference on Cognitive Development, Budapest, Hungary*
- **Wolf, W.**, & Tomasello, M. (2019). Toddlers, but not apes connect through creating common ground in a shared experience. *Cognitive Development Society, Louisville, KY, US*
- **Wolf, W.**, & Tomasello, M. (2019). The origin of social bonding through shared experience: infants and great apes are more willing to be near an interaction partner after watching a video in joint attention. Society for Research in Child Development, Baltimore, MD, US
- **Wolf, W.**, & Tomasello, M. (2018). The origin of social bonding through shared experience. *Human Behavior and Evolution Society, Amsterdam, Netherlands*.
- Wolf, W., & Tomasello, M. (2018). The origin of social bonding through shared experience: infants and great apes are more willing to be near an interaction partner after watching a video in joint attention. *International Conference for Infant Studies, Philadelphia, PA, US*
- Levordashka, A., **Wolf, W.**, Ruff, J. R., Kraaijeveld, S., Lueckmann, J. M., & Williams, K. D. (2014). Ostracism Online: A social media ostracism paradigm. *European Association for Social Psychology, Amsterdam, Netherlands*.

Invited Academic Talks and Lectures

11/2021	"The origin of the human connection". Invited speaker in lecture series for Lessons of the 21^{st} centuries. KU Leuven, Belgium
04/2021	"Why humans have such peculiar social activities: the ontogeny and phylogeny of creating social closeness through shared experiences." Department of Developmental Psychology, University of Virginia, VA, US
02/2020	"Why humans have such peculiar social activities: the ontogeny and phylogeny of creating social closeness through shared experiences." Department of Evolutionary Anthropology, Duke University, NC, US
03/2020	"Why humans have such peculiar social activities: the ontogeny and phylogeny of creating social closeness through shared experiences.". Guest Lecture for Developmental Psychology Course, Department of Developmental Psychology, Duke University, NC, US
12/2019	"Why humans have such peculiar social activities: the ontogeny and phylogeny of creating social closeness through shared experiences." Department of Cognitive Psychology, Leiden University, Leiden, The Netherlands
12/2018	"The evolutionary origin of human social bonding: The role of joint attention in generating social closeness in humans and great apes.", Department of Developmental Psychology, UNC Chapel Hill, NC, US
09/2018	"The evolutionary origin of human social bonding: The role of joint attention in generating social closeness in humans and great apes.", Department of Developmental Psychology, Duke University, NC, US.
10/2017	"Joint attention and social closeness in humans and great apes." Department of Evolutionary Anthropology, Duke University, NC, US.



01/2017	"The ontogeny of creating social closeness through joint attention". Department of Developmental Psychology, Duke University, NC, US.		
12/2016	"Bayesian Statistics in Psychology". Department of Developmental Psychology, Duke University, NC, US.		
04/2016	"Joint attention and Social Bonding". Department of Developmental and Comparative Psychology, Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany.		
07/2015	"Joint Attention and Social Bonding". Department of Clinical, Neuro- & Developmental Psychology, VU University, Amsterdam, The Netherlands.		
06/2014	"Joint Attention and Social Bonding". Social and Evolutionary Neuroscience Research Group, University of Oxford, UK		

Group, University of Oxford, OK					
Academic employment – Teaching:					
2021 - Present	Course Instructor Department of Psychology, Utrecht University, The Netherlands	 Courses Advanced Research Methods and Statistics in Developmental Psychology Juvenile Forensic Psychopathology Systematic Behavioral Observation Motivation and Human Agency 			
2017 - 2019	Teaching assistant Department of Psychology and Neuroscience, Duke University, NC (USA)	Courses Developmental Psychology (Dr. Rita Svetlova) Developmental Psychology (Dr. Makeba Wilbourn) Developmental Psychology (Dr. Michael Tomasello) Introduction to Research methods (Dr. Steven Asher)			
2013 - 2014	Tutor Department of Psychology, VU University (The Netherlands)	Courses - Statistics III (Multilevel Regression) - Statistics II - Statistics I - Organizational Psychology - Neuropsychology - Behavioral Genetics - Measurement and Diagnostics - Methodology I - Developmental Psychology - Introduction to Social Psychology			



Academic service

Peer review – Psychological Science

Cognition

Journal of Experimental Psychology: General

Philosophical Transactions of the Royal Society B

Nature – Scientific Reports

Biology Letters

Royal Society Open Science

Journal of Cognition and Development

Group Processes & Intergroup Relations

Communication Research

Psychonomic Bulletin & Review

European Journal of Work and Organizational Psychology

Psychiatry research

Behaviour

Stress and Health

Cyberpsychology

Social Science Computer Review

Graduate school information session

Graduate student panel for Duke undergraduates considering

applying to graduate school (2019, 2020)

VIP graduate mentor panel

Graduate student panel as part of the Duke summer vertical integration program (VIP) in Psychology and Neuroscience

(2020)

Organizational – Organizing developmental brownbag meetings at Duke

University (2020)

- Organizing the Duke/University of Virginia social cognition

symposium (2020)

Languages:

Panels

Dutch Native

English Fully proficient

German Intermediate