

Checklist Entry Requirements

Clinical Child and Adolescent Psychology

This form is NOT required for students with a Bachelor's degree:

- Psychology with studypath Clinical Child and Adolescent Psychology at Utrecht University

For all other students, this form is mandatory.

In the scheme below you have to show to the Admissions Committee how you have acquired each requirement. List relevant academic courses or other relevant academic experiences (such as internships, summer courses, thesis or extra-curricular research). For everything you list, you need to hand in evidence. You can upload supporting documents via the regular application process in Osiris Online Application.

For academic courses:

- a) The course needs to be listed on your transcript.
- b) You need to upload official course Syllabi in English or Dutch (online or offline) including information on course content, learning goals, weekly schedule, etc.. *Realise that the Admissions Committee is unfamiliar with your specific curriculum. Via course descriptions the content of a course can be verified.*

For other relevant experiences, you can upload for instance:

- a digital copy of your thesis.
- a signed letter of your coordinator of an internship, volunteer work, etc.

When the Admissions Committee is unable to verify the course content or experience, it will not be taken into account in the assessment of your application file.

1. Psychological theories

You meet this requirement when you have:

- a) Obtained an academic Bachelor's degree or major in psychology (or closely related to Psychology such as Pedagogical Sciences).

- b) Completed one or more academic courses focusing on test theory (principles, methods and psychometric indicators for the quality of psychological testing / validity and reliability)

I meet this competency via the following academic courses...

2. Child and adolescent psychology

You meet this competency when you have completed academic courses, preferably a minor in child and adolescent psychology or a substantial amount of EC, covering at least the following subjects: cognitive development, social development and emotional development in child and adolescent populations.



3. Developmental psychopathology

You meet this requirement when you have completed academic courses covering psychopathology, including a developmental approach and a focus on child and adolescent populations.

4. Psychological assessment

You meet this requirement when you have completed academic courses covering the following subjects:

- a) General knowledge into clinical assessment and the diagnostic process of psychological problems

- b) Specific knowledge into clinical assessment and/or diagnostic decision making in child and adolescent populations

You are also welcome to list other relevant experiences (for example conducting and interpreting psychological assessments in a practicum, internship, clinical setting or case studies). Please note that other experiences cannot substitute academic courses/knowledge

5. Methods and statistics & Research report

You meet this requirement when you have completed academic courses covering:

- a) Introductory knowledge of behavioural and/or social science research and insights into statistics as well as quantitative research methods (including topics such as: experimentation, surveys, observation, descriptive and inferential statistics, correlation, univariate regression, one-way analysis of variance)

- b) Advanced knowledge of and insight into (one of the) multivariate analysis tools (such as multiple regression, or multivariate analysis of variance)

- c) You have hands-on experience with a statistical computer programme (such as SPSS)



- d) You have shown your ability to apply your methodological and statistical knowledge through a Bachelor thesis or similar research report (10-15 EC), which focuses on a subject relevant to the social sciences and includes a quantitative research analysis.

6. Communication techniques and academic skills

You meet this requirement when you can prove that you can apply professional communication skills (e.g., you have followed a communication practicum involving role play and group discussions, or you have practically applied these professional communication skills in a volunteer or professional working setting or an internship).