Master information meeting
February 15th 2019

Welcome to the Master’s programme
Youth, Education & Society/
Maatschappelijke Opvoedings Vraagstukken

Bright minds, better future
Youth, Education & Society
Maatschappelijke Opvoedings Vraagstukken

• Prof. Dr. Mariëtte de Haan
  Programme coordinator

• Jesse Westenink, alumnus YES

• Sara Nguyen, student YES
Youth, Education & Society

Key data

- Name of the program: Youth, Education & Society
- Discipline: ‘Pedagogy’/ Pedagogische Wetenschappen
- Language of instruction: English, Dutch is optional in part of the curriculum
- Full time program
- Duration: one year
- Degree: MSc
- Profession: Pedagoog
- Since 2005
- Start: September 2th
- College fee: according to statutory rate
- Externally evaluated as of good quality (NVAO Committee 2017)
- In 2018-2019 53 (new) master students enrolled
- Access to the professional register NVO Basis-Pedagoog both for Dutch and international students (in some cases you can be admitted to the program, but you cannot apply the NVO register).
Aim and target group

• Aim of the Master’s programme
  ▪ The analysis and research of issues of youth and education as related to broader societal issues.
  ▪ To contribute to innovations, policies and intervention programmes in the domain of Youth, Education & Society
  ▪ At a national and international level: comparative perspective, Dutch context as point of reference

• Target group: students who are interested in Youth & Education from an interdisciplinary, broad, societal perspective (*in contrast to an individual perspective*).
Academic context

What field of study is this?
Pedagogiek

What does this field of study involve?

Define and contribute to positive development opportunities for children and youth: how can parents, other caregivers, educators as well as social and educational infrastructures contribute to this?

Relation with other programmes: our profile
• Youth, Education – Society
• Defining conditions for positive development versus at risk approach
• Community approach versus individual, clinical approach
• International comparison & international development & cooperation
• Innovation & analysis policies & intervention programmes
• Current events, political news, analysis and opinion
Tracks, electives & connecting programmes

- Elective in Period 2

- Specialise in one of our 3 tracks:
  - Internship-thesis abroad is possible in second semester
  - You can apply for a Research Master after your one year Master: e.g. EdSci or Dasca.
More about our tracks......

- Youth Policy, Education and Prevention (YEP)

- Track International Development & Pedagogy (PID)

- Education For Inclusive Societies (EFIS) with Educational Sciences (OWW) and the University Teacher Education programmes.
Academic content

Examples of subjects covered & research done (per track)

• YES critical evaluation of existing policies and interventions in the domain of youth and education

• Youth policy, Prevention & Education YEP How to explain the increasing medical labeling in the field of youth care?

• Pedagogy & International Development PID How can we use our knowledge on parenting trainings the ‘West’ for communities in rural Africa?

• Education For Inclusive Societies EFIS How can we address the increasing segregation and polarisation in schools in the Netherlands and internationally?
Regular track and track Pedagogy and International Development: **profiling options.**

Please note that the course content is subject to change. See for updates our website.

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<td>YES02: Global Perspectives (5 EC)</td>
<td>Elective course (5 EC)</td>
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<td>Preparation Internship and Thesis</td>
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<td>YES08: Practical YEP or PID</td>
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YES05: **Course ‘Academic Professional’** (5 EC)
Track **Education for Inclusive Societies** Please note that the course content is subject to change. See for updates our website.

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<td>YES01: Paradigms &amp; Practices (5 EC)</td>
<td>YES 12 Dealing with Cultural diversity in Education (5 EC)</td>
<td>YES06: Internship / Thesis (Internship 12,5 EC Thesis 20 EC total)</td>
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<td>YES11: Perspectives on Cultural Diversity and Social Inclusion in Education (5 EC)</td>
<td>Elective course (5 EC)</td>
<td>YES07: Internship / thesis (Internship 12,5 EC Thesis 20 EC total)</td>
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<td>Preparation Internship and Thesis</td>
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<td>YES08: Practical EFIS</td>
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<td>YES05: Course ‘Academic Professional’ (5 EC)</td>
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Teaching and learning formats

- Small scale community with a clear identity
- Thesis: students work with their own data.
- High quality partnership network for internships (no shortage)
  - Lectures combined with a variety of interactive seminars
  - Students choose their own themes for many papers & assignments
  - Individual and group work
  - Students organize part of their own activities
  - Our partners have an active role in the curriculum, e.g. master classes, excursions, co-designing assignments
  - Internships & thesis abroad optional
  - International comparative approach

- Study load
Language policy of our programme

• International and Dutch students are stimulated to interact and learn from each other in order to create an international community

• The programme is taught in English

• Electives and individual parts of the curriculum may be offered in Dutch
Experiences of our students/ alumni with MOV/YES

• Jesse Westenink, alumnus YES

• Sara Nguyen, student YES
What do we expect from you?

- Independence & responsibility
- Commitment (attendance, active participation)
- Motivation
- Wide-ranging interest in Youth & Education
- Social Engagement
- Adequate command of English
- Adequate intellectual skills, as stated in the admission requirements (next slide)
- Experience with international contexts (International track)
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<th>% Has a job in 6 months- 2 years</th>
<th>First job Academic level?</th>
<th>Job in &lt; 6 months?</th>
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<td>100 %</td>
<td>68%</td>
<td>82%</td>
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Alumni survey 2018, 22 YES students 2015, 2016, 2017
What are the career opportunities of our students?

Policy Institutes
- Municipalities, youth policy divisions
- Ministries, (VWS, OCW, BuZA)
- Youth health care (GGD/JGZ)
- Policy organisations international development UNESCO/UNICEF

Knowledge Centers/ Programme & methodology development
- Knowledge centers and organisations for program development in the area of youth and education, such as the Netherlands Youth Institute
- NGOs such as the Liliane Foundation, Defence for Children or War Child

Research Institutes
- Research Institutes Youth, Health & Diversity Integration, such as Trimbos, Verweij-Jonker, TNO
- Universities (PhD positions)

- YES students work as ‘ZZP-er’/ independent consultant/freelancer
Check out our testimonials on the website.


- E.g alumna Beate Schriers (NJI), Marjolein Weidema (Safe the Children in NL) or Lotte Claessens (War Child/ Plan International)
* Analist jeugdcriminaliteit bij de politie
* Beleidsmedewerker onderwijs bij een gemeente
* Coördinator Buurtsportcoach
* Programma manager ICS (‘International Child Support’) 
* Projectmedewerker ministerie van Onderwijs, Cultuur en Wetenschap
* Gedragswetenschapper/behandel coordinator 
* Onderzoeker expertisecentrum beroepsonderwijs
* Programmamanager bij een ontwikkelingsorganisatie die programma's ontwikkelt voor kinderen in Afrika
* Projectmedewerker bij Stichting Alexander, een onderzoeksbureau gericht op jeugdparticipatie
* Wetenschappelijke medewerker aan de Universiteit

Examples of professions from our alumni survey 2016
Admission requirements (Please check our website, the info below will only give you an idea)

A. University bachelordiploma ‘Pedagogische wetenschappen’ or ALPO UU or other Dutch university: direct access. (Other bachelors also give direct access, check our website)

B. University bachelordiploma Psychology, Anthropology, Sociology, ASW, Educational Sciences (Onderwijskunde) in case the student has sufficient:
   • Methodology & Statitistics at Level 3
   • Theories on development & education.

C. HBO/ University of Applied Sciences in Education, Social & Behavioural Sciences & Health (Onderwijs, Gedrag en maatschappij en Gezondheidszorg) can apply for a pre master to gain access to the Master’s programme.

International students: an academic Bachelor’s degree in Social or Behavioural Sciences (see under A or B for requirements) that equals the level of the Dutch equivalent. Language requirements (English) or an additional test might apply.

For all students: Admission is conditional taking into account:
- Presence during one of our internship information meetings is required
- Motivation letter
Not sure if you can be admitted?

- Just apply in order to know if you can be admitted. This has NO financial consequences (except for the admission fee for international students). The big advantage is that you will know in advance if you lack competences so you can do something about it in an early stage.
**Application and enrolment**

- **Procedure:**
  1. you submit an enrolment request (application)
  2. you receive a letter of acceptance
  3. you finalize your enrolment


- **Application deadlines:** April 1th 2019, you can apply NOW.
More information?

• Visit us on the Information Fair.
• Check out https://www.uu.nl/masters/en/youth-education-and-society
• Contact the Student Information Point (STIP), tel. (030) 253 49 49, from 10:00-12:00 and 13:00-15:00, see https://students.uu.nl/en/contact/faculty-student-desks
• Contact Mariëtte de Haan via master.yes@uu.nl
• Attend a class/lecture. Send an e-mail to master.yes@uu.nl
• Visit one of the 4 internship information meetings (announced on our website)
• Leave your name on the form.