Welcome
Child, Family and Education studies

- Prof dr Anneloes van Baar
- Programme coordinator
- Professor of Diagnostic Assessments & Treatment, health care psychologist (GZ psycholoog)
- Principal trainer GZ psychologist (hoofdopleider), Stichting PDO-GGZ Utrecht

Organisation & people

<table>
<thead>
<tr>
<th>Organisation &amp; people</th>
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<tr>
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Organisation

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<tr>
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Utrecht University strategic research theme:
‘Dynamics of Youth’

- Where do I belong? Children in multi-resident families
- What happens to a child’s sense of belonging when growing up in a family of divorce?

- Change your perspective! Youth’s media use and the role of teaching and education.

- YOUTH got talent Optimizing youth’s potential for societal participation, health and wellbeing

Raising future generations

Clinical Child Family and Education Studies

- What do we know about raising happy and successful future generations – what is the scientific evidence base? What happens when problems arise?

- What do we need to do (critically analyse the problem) and what actions can we take (provide plausible and realistic solutions) to raise our children into thriving and responsible adults?

- How can we support adults in raising their children, pupils, students, clients and patients?
Features of Clinical Child Family and Education Studies

- Focus on connecting science and practice (vice versa)
- Training toward becoming an scientist practitioner, an academic as well as clinical professional: first steps towards a career in the Netherlands in the fields of (mental health/forensic) youth care, education, care for the disabled etc.
- Master your (own) future: work towards a unique, individual profile of your competencies by means of your 'personalised' internship, thesis and elective course on top of a shared, firm knowledge base
- A transnational perspective on work as a scientist practitioner around the globe regarding clinical, child, family and education issues

Language policy

- International and Dutch students are stimulated to interact and learn from each other in order to create an (international) community
- The programme is taught in English, i.e., lectures, literature, written communication to students (course manuals) et cetera
- However, some individual parts of the curriculum are offered in Dutch including tutorials, answering exam questions, writing papers, internship report, case studies
- For most internships and clinical reports your Dutch expressive oral and written language skills are very important as well

Study programme in 2019-2020

**Track 1 Care for Children, Youth and Parents**
- Theory (4 courses; each 5 EC) (total 20 EC)
- Internship (20 EC)
- Thesis (20 EC)

**Track 2 Care for Children, Youth and Parents: a transnational perspective**
- Theory (5 courses; each 5 EC) (total 20 EC)
- Frontiers in CCFES: research at Utrecht University and transnational comparisons (5 EC)
- Clinical Skills lab (15 EC)
- Thesis (20 EC)

Time investment: 40 hours / week; 60 EC = 1 year (fulltime)

- (on average) 2 days internship
- (on average) 2 days thesis
- 1 day/week lectures (Friday; occasionally in evening)

**NOTE:** we realise that many (but not all) internships ‘demand’ an investment of 3 days/week. Very valuable experience! However, be careful: other parts of the programme require effort / investment as well in order to successfully complete the full programme in time.

Critical Analysis of Parenting, Educational and Care Issues: An Ecological System Approach (CAPEC)

- To critically analyse and assess current ‘hot’ topics
- To apply knowledge and understanding of theories and empirical findings taking into account cultural diversity in (inter)national contexts
- To critically analyse and assess quality of relevant interventions / solutions
- “… learn how to think, not what to think.”
- Examples:
  - children and divorce
  - aggression among adolescents

Clinical Professional in Different Contexts

- Metaphor: spider(woman/man) in the web
- Taxation of parental, family & group functioning including (live) observation & functional analysis
- Spotting opportunities for change: motivation, psycho-education, operant techniques & mediation therapy, conflict management, guidelines & interventions for parents, families, classes & residential groups, innovation
Academic Professional

Focus on:
- Scientific & ethical integrity
- Legal aspects (client contact)
- Professional ethics / standards
- Job market orientation

Integration of all parts of the programme:
- critical reflection on your personal development
- prepare yourself for future job perspectives!

Elective courses

In our Faculty or beyond, for example:
- Developmental Neuropsychology
- Frontiers in Clinical Child Family and Education Studies
- Forensic psychopathology
- Digital media and youth
- Criminology and safety
- Anthropology of mobility
- Social influence, public communication & advice
- Integration & cultural diversity
- Social innovations
- Loss and psychotrauma
- Internet, Social Media and Networks
- Educational Design & Consultancy
- Qualitative research methods

Research topics
Master CCFES 2017-2018

Themes:
1. Stimulating & Enhancing School Performance
2. Recognizing Children at Risk & Optimizing Developmental Outcomes in Children with Disabilities
3. Prevention & Intervention of Psychosocial Problems
4. Early Childhood Development & Parenting
5. Psychosocial Development in Children & Adolescents
6. Peers & Parents

 Internship

- You’ll need to have acquired an internship (track 1) by September 1, 2019, when the master programme starts.
- We have a large internship database and good connections to the field! Requests to enter this database are made through internship.ccfes@uu.nl. Nevertheless, you might want to apply for an internship of your own choice: check with us.
- Non-Dutch speaking students: there are a few internships available in the Netherlands; please contact us.
- If you are currently NOT an UU student (welcome!): please e-mail internship.ccfes@uu.nl for information on how to join our internship procedure.
Internship locations

Track 2*: Clinical skills lab
- Clinical skills, such as problem analysis and the use of diagnostic assessment tools and intervention programmes are studied from a transnational perspective.
- Together with your supervisor you will choose several diagnostic assessment instruments and intervention programmes that you may want to learn to use and that match your own competencies.
- You may need to work on translation of (parts of) these assessment instruments and treatment methods in your own language.
- You must gain practical experience with these instruments and methods by working with families with whom you can communicate in a language you both speak; either through internet or by finding these families in the Netherlands.

Track 2*: Frontiers in Clinical Child, Family and Education Studies: research at Utrecht University and transnational comparisons
- Top researchers in the field of Clinical Child, Family and Education Studies at Utrecht University from the Child and Adolescent Studies (CAS) and Education and Learning (EL) groups present a series of symposia.
- Recent research findings regarding children, adolescents, family, parents teachers, education and learning will be presented.
- New and actual insights that invite you to discuss their potential of transnational use in practice.
- This course can also be chosen as an elective by students in track 1.

What do we expect from you?
- Independence & responsibility
- Commitment (attendance, active participation)
- Motivation
- Wide-ranging interest in topics
- Social engagement
- Adequate command of Dutch, if internship is in Dutch institution:
  - Speaking and writing;
- Adequate command of English:
  - reading, comprehension, listening;
  - not necessarily in writing!

Recent numbers Master CCFES
- Started in 2018: 170
- Total students in 2018: 217
- Started in 2017: 163
- Graduated in 2018 (finished master in 1 year): 118 (72%)
**Career perspectives**

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**Clinical registrations & further qualifications**

- SKJ: www.SKJeugd.nl
  - Stichting Kwaliteitsregister Jeugd: beroepsregister
- NVO registration after graduation (apply yourself)
  - 'NVO basis-orthopedagoog'
  - 'NVO basisantekening diagnostiek' (if possible during internship)
- Lifelong learning (!): further qualifications (examples)
  - NVO basisantekening diagnostiek (if not acquired in internship)
  - NVO orthopedagoog-generalist
  - GZ-psycholog (BIG) (Internship + NVO basisantekening diagnostiek)
  - Gedragstherapeut (VGCt)
  - Systemetherapeut (NVrG)
  - Kinder- en jeugdpsychotherapeut (VKOp)
  - Schoolpsycholog (NFP)
  - Psychotherapeut (BIG)

**How to apply for CCFES?**

- Our programme is a fulltime, 1-year programme. Should special conditions arise before or during your study: contact the student advisor (STIP) and programme coordinator through master.ccfes@uu.nl (before 1st June 2019) to discuss the possibilities to adapt your study programme.
- Apply through: www.uu.nl/internationalmasters
- Application deadlines: April 1st 2019

**Want to know more?**

- Please talk to our (alumni) students who are waiting for you NOW (hall Alpha)
- Check out www.uu.nl/internationalmasters
- Contact the Student Information Point (STIP), tel. +31-30-253 49 49, from 10:00-12:00 and 13:00-15:00, e-mail stip.fsw@uu.nl, or check out http://students.uu.nl/en/contact/faculty-student-desks
- Call the International Office on +31-30-253 7000 or visit www.uu.nl/qdesk
- Contact us at master.ccfes@uu.nl
- Don’t forget: in order to start applying for an internship contact us NOW: internship.ccfes@uu.nl

**Utrecht Clinical Child, Family & Education Studies**

We look forward to welcome you to our programme in September 2019!