Welcome

- Prof dr Anneloes van Baar
- Programme coordinator
- Professor of Diagnostic Assessments & Treatment, health care psychologist (GZ psycholoog)
- Principal trainer (hoofdopleider), RINO group Utrecht

Organisation & people

<table>
<thead>
<tr>
<th>Organisation &amp; people</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1636</td>
<td>550</td>
</tr>
<tr>
<td>7+2</td>
<td>6,960</td>
</tr>
<tr>
<td>30,523</td>
<td></td>
</tr>
</tbody>
</table>

Organisation

<table>
<thead>
<tr>
<th>Organisation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>49 (Dutch)</td>
<td>150</td>
</tr>
<tr>
<td>7 (English)</td>
<td>7,681</td>
</tr>
<tr>
<td>554</td>
<td></td>
</tr>
</tbody>
</table>

Child, Family and Education studies

"Raising future generations"

Dutch Government emphasizes importance!

Dutch government invests in education and youngsters in a resilient society

On 25 September 2016, the Knowledge Coalition SE, chaired by Louis Gunning, launched their investment plan, which involves an extra billion euro for research and innovation. One day later, the Ministry of Education, Culture and Science announced an investment of 10 million in three themes featured on the Dutch National Research Agenda. One of these themes is education and progress in a resilient society.
Thesis (critically analyse the (on average) 2 days internship
Examples: science and practice (vice versa)
(4 courses; each 5 EC)

Friday Theory "and

BLOCK 3

BLOCK 4

Clinical Skills lab

T

Children
got talent
Parents connecting
1 day/week lectures (Children to think, not

Frontiers

BLOCK 2

a

What do we know about raising happy and successful

NOTE:

Parents: a ( 5 EC)
Focus on

and

we realise that many (but not all) internships 'demand' an investment of 3
to think."

A

To (on average) 2 days thesis

(15

Theory

Training toward becoming an

Internship

an

adults in raising their children,

Programme

what is the

d

Thesis

10

and

40 hours / week

Children of divorce?

of belonging when growing up in

What happens to a child's sense

multi

Where do I belong? Children in

Features of Clinical Child Family and Education Studies

• Focus on connecting science and practice (vice versa)

• Training toward becoming an scientist practitioner, an academic as well as clinical professional: first steps towards a career in the Netherlands in the fields of (mental health/forensic) youth care, education, care for the disabled etc.

• Master your (own) future: work towards a unique, individual profile of your competencies by means of your 'personalised' internship, thesis and elective course on top of a shared, firm knowledge base

• A transnational perspective on work as a scientist practitioner around the globe regarding clinical, child, family and education issues

CRITICAL ANALYSIS OF YOUTH DEVELOPMENT: AN ECOLOGICAL SYSTEMS APPROACH

• To critically analyse and assess current ‘hot’ topics

• To apply knowledge and understanding of theories and empirical findings taking into account cultural diversity in (inter)national contexts

• To critically analyse and assess quality of relevant interventions / solutions

• "... learn how to think, not what to think."

• Examples:
  • children and divorce
  • aggression among adolescents
Metaphor: spider(woman/man) in the web

• Taxation of parental, family & group functioning including (live) observation & functional analysis

• Spotting opportunities for change: motivation, psycho-education, operant techniques & mediation therapy, conflict management, guidelines & interventions for parents, families, classes & residential groups, innovation

Focus on:

• Scientific & ethical integrity
• Legal aspects (client contact)
• Professional ethics / standards
• Job market orientation

Integration of all parts of the programme:
• critical reflection on your personal development
• prepare yourself for future job perspectives

Research topics
Master CCFES 2017-2018

Themes:

1. Stimulating & Enhancing School Performance
2. Recognizing Children at Risk & Optimizing Developmental Outcomes in Children with Disabilities
3. Prevention & Intervention of Psychosocial Problems
4. Early Childhood Development & Parenting
5. Psychosocial Development in Children & Adolescents
6. Peers & Parents

Elective courses

In our Faculty or beyond, for example:

• Developmental Neuropsychology
• Forensic psychopathology
• Digital media and youth
• Criminology and safety
• Anthropology of mobility
• Social influence, public communication & advice
• Integration & cultural diversity
• Social innovations
• Loss and psychotrauma
• Internet, Social Media and Networks
• Educational Design & Consultancy
• Qualitative research methods

Internship

Components

3x-case narrative
end evaluation
mid-term evaluation
internship products
internship plan
internship meetings
internship group
project
treatment
diagnostics
Internship

- You’ll need to have acquired an internship (track 1) by September 1, 2018, when the master programme starts.

- We have a large internship database and good connections to the field! Requests to enter this database are made through internship.ccfes@uu.nl. Nevertheless, you might want to apply for an internship of your own choice: check with us.

- Non-Dutch speaking students: there are a few internships available in the Netherlands; please contact us.

- If you are currently NOT an UU student (welcome!): please e-mail internship.ccfes@uu.nl for information on how to join our internship procedure.

Track 2*: Clinical skills lab

- Clinical skills, such as problem analysis and the use of diagnostic assessment tools and intervention programmes are studied from a transnational perspective.

- Together with your supervisor you will choose several diagnostic assessment instruments and intervention programmes that you may want to learn to use and that match your own competencies.

- You may need to work on translation of (parts of) these assessment instruments and treatment methods in your own language.

- You must gain practical experience with these instruments and methods by working with families with whom you can communicate in a language you both speak: either through internet or by finding these families in the Netherlands.

Track 2*: Frontiers in Clinical Child, Family and Education Studies: research at Utrecht University and transnational comparisons

- Top researchers in the field of Clinical Child, Family and Education Studies at Utrecht University from the Child and Adolescent Studies (CAS) and Education and Learning (EL) groups present a series of symposia.

- Recent research findings regarding children, adolescents, family, parents teachers, education and learning will be presented.

- New and actual insights that invite you to discuss their potential of transnational use in practice.

- This course can also be chosen as an elective by students in track 1.

*This track does not fulfill the requirements of the Dutch (Professional) Association of Educationalists (NVO) for post master education in The Netherlands.

Language policy

- International and Dutch students are stimulated to interact and learn from each other in order to create an (international) community.

- The programme is taught in English, i.e., lectures, literature, written communication to students (course manuals) et cetera.

- However, some electives and individual parts of the curriculum are offered in Dutch including tutorials, answering exam questions, writing papers, thesis, internship report, case studies.

- For most internships and clinical reports your Dutch expressive oral and written language skills are very important as well.
What do we expect from you?

- Independence & responsibility
- Commitment (attendance, active participation)
- Motivation
- Wide-ranging interest in topics
- Social engagement
- Adequate command of Dutch, if internship is in Dutch institution:
  - Speaking and writing;
- Adequate command of English:
  - reading, comprehension, listening;
  - not necessarily in writing!

Experiences from students?

Isabel Koolen
Melissa Stuijfzand

- Ruben Asselbergs
- 21 years old
- Teacher English
- Premaster CCFES
- Programme Advisory Committee

Clinical Child Family and Education Studies

- Exciting opportunities to master your own future
- Critical Analysis of Youth Development: Sexual development in Adolescents
- Thesis: cCBT for depressed adolescents

Internship

- Internship: Opvoedpoli (Child Rearing Ward) Amsterdam
  - Specialist psychological health care centre

Questions?

- I’ll be around!
- or r.r.asselbergs@students.uu.nl

Career perspectives

- Alumni questionnaire (spring 2016; study start < 2015):

<table>
<thead>
<tr>
<th>Time graduation to job</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 6 mo</td>
<td>161</td>
<td>74,5</td>
</tr>
<tr>
<td>6 mo -1 y</td>
<td>30</td>
<td>13,9</td>
</tr>
<tr>
<td>1 - 2 y</td>
<td>13</td>
<td>6,0</td>
</tr>
<tr>
<td>&gt; 2 y</td>
<td>12</td>
<td>5,6</td>
</tr>
<tr>
<td>Total</td>
<td>216</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level job</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Univ</td>
<td>106</td>
<td>49,1</td>
</tr>
<tr>
<td>Appl univ</td>
<td>73</td>
<td>33,8</td>
</tr>
<tr>
<td>&lt; appl univ</td>
<td>26</td>
<td>12,1</td>
</tr>
<tr>
<td>unknown</td>
<td>11</td>
<td>5,1</td>
</tr>
<tr>
<td>Total</td>
<td>216</td>
<td>100</td>
</tr>
</tbody>
</table>
Clinical registrations & further qualifications

- SKJ: www.SKJeugd.nl
  - Stichting Kwaliteitsregister Jeugd: beroepsregister

- NVO registration after graduation (apply yourself)
  - ‘NVO basis-orthopedagoog’
  - ‘NVO basisaantekening diagnostiek’ (if possible during internship)

- Lifelong learning (!): further qualifications (examples)
  - NVO basisaantekening diagnostiek (if not acquired in internship)
  - NVO orthopedagoog-generaal
  - GZ-psycholoog (BIG) (Internship + NVO basisaantekening diagnostiek)
  - Gedragstherapeut (VGCT)
  - Systeemtherapeut (NVRG)
  - Kinder- en jeugdpsychotherapeut (VKJP)
  - Schoolpsycholoog (NIP)
  - Psychotherapeut (BIG)

How to apply for CCFES?

- Our programme is a fulltime, 1-year programme. Should special conditions arise before or during your study; contact the student advisor (STIP) and programme coordinator through master.ccfes@uu.nl (before 1st June 2017) to discuss the possibilities to adapt your study programme

- Apply through: www.uu.nl/internationalmasters

- Application deadlines: April 1st 2018

Want to know more?

- Please talk to our (alumni) students who are waiting for you NOW (hall Alpha)
- Check out www.uu.nl/internationalmasters
- Contact the Student Information Point (STIP), tel. +31-30-253 49 49, from 10:00-12:00 and 13:00-15:00, e-mail stip.fsw@uu.nl, or check out HTTP://Students.uu.nl/en/contact/Faculty-student-desks
- Call the International Office on +31-30-253 7000 or visit www.uu.nl/qdesk
- Contact us at master.ccfes@uu.nl

- Don’t forget: in order to start applying for an internship contact us NOW: internship.ccfes@uu.nl

We look forward to welcome you to our programme in September 2018!