Welcome to the Master’s programme

Development and Socialisation in Childhood and Adolescence (DaSCA)

Who is who?

Prof. Dr. Maja Deković
Programma coordinator DaSCA

Natasha Koper
Recently graduated DaSCA student

Anne Smit
Second year DaSCA student

About DaSCA

Maja Deković

Features of DaSCA

- Full time 2 years (120 EC)
- Entirely in English, international learning environment
- Small-scale classes (up to 20 students)
- Challenging programme, high work load
- Didactical concept: learning by doing
- Motivated teachers, high-quality of supervision / support

Why in Utrecht?

Content
- Broad: interdisciplinary programme
- Focussed: children and adolescents
- Freedom to shape the programme to suit your interests

Quality
- Oldest (since 2004) and most established ReMA in this field in the Netherlands
- Excellent external evaluations: four years in a row label “top quality programme”

DaSCA is a selective Master programme:
For excellent students with a BA degree in social and behavioural sciences

Admission criteria:
- Grade Point Average of 3.4 (Dutch equivalent 7.5) or higher
- Approximately 20 EC Methodology and Statistics courses
- High motivation

Target group

Maja Deković

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Programme content

Field of study:
Development and socialisation of children and adolescents in social context
Development: (socio-)cognitive and social emotional development (both normative and non-normative)
Social context: family, peers, school, society, culture

Methodological approaches:
Longitudinal, experimental, intervention, meta-analytic studies

Programme structure

YEAR 1, SEMESTER 1

DaSCA01: Human development and developmental psychopathology (Dubas)
DaSCA02: Context of psychosocial development: Family processes, peer relationships, and culture (Dekovic)
DaSCA03: Multivariate statistics in practice (Miocevic)
DaSCA04: Research Practical I (Thomaes & Stevens)

YEAR 1, SEMESTER 2

DaSCA05: Relationships, personality, and adjustment in adolescence (Branje)
DaSCA06: Societal and cultural perspectives on development and socialization (Vollebergh & Finkenauer)
DaSCA07: Introduction in multilevel and structural equation modelling (Hamaker)
DaSCA08: Research Practical II (Breeman)

YEAR 2

DaSCA09a & b: Research Seminar (Huijding)
DaSCA10: Elective course (Van der Valk)
DaSCA11: Assessment, intervention, and evaluation (Hale)
DaSCA12: Internship (all teachers)
DaSCA13: Master’s thesis (all teachers)

And after your graduation?

• PhD training
• Researcher outside of academia at research institutes (Trimbos, NJI, TNO, Office for National Statistics)
• Clinician/researchers (Opdidakt, Altrecht, Trajectum)
• Senior policymaker (Dutch Knowledge Centre for Child and Adolescent Psychiatry)

http://students.uu.nl/en/fss/dasca/academics/study-programme/clinical-track

Dutch speaking student with suitable BA
Clinical basis registrations:
Registration as ‘basis orthopedagoog’
Basic entry psychodiagnostics (BAPD)
Entry requirements for health psychologist

Regular and clinical track run parallel to each other, and both are 120 EC:
1st year: Identical for both tracks
2nd year: Clinical traineeship instead of Internship and Elective course
DaSCA alumni

- Up to 2016: 125 DaSCA alumni, (almost) all employed and 70% entered a PhD programme
- Publications of MA thesis in top international journals (Developmental Psychology, Development and Psychopathology)
- 3 received NWO Research talent grant
DaSCA tutor
Inge van der Valk

- Why a tutor?
- What to expect from the tutor?
- Experience with former students
  - Get used to study load
  - Get used to English
  - Doubts about research -> increasing interest
  - Personal development & great group bonding

DaSCA 2nd year students

- Introduction: What did we do before DaSCA?
- Why DaSCA?
- Our goals
- Experiences
- What are we doing now?
- Nice features of the programme:
  - Clinical track
  - Mentorship programme

Student matters

Anne Smit
Natasha Koper

More information?

http://students.uu.nl/en/fss/dasca

If we’re running out of time:
For further questions, you can email
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Anne Smit a.k.smit@students.uu.nl
Inge van der Valk i.e.vandervalk@uu.nl