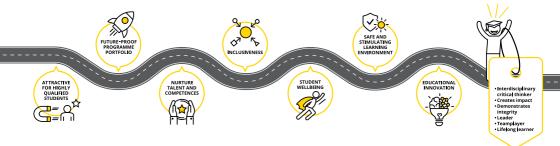
Annual review 2021-2022*

Graduate School of Life Sciences



Our mission is to improve life, by providing an inspiring and innovative academic environment that enables our graduates to thrive in the dynamics of life sciences and society.







* for master academic year 2021-2022, for PhD calendar year 2022

Organised by Faculty of Science Faculty of Veterinary Medicine Faculty of Medicine (UMC Utrecht)

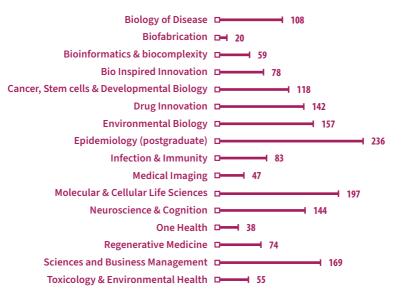
Affiliated partners Hubrecht Institute Princess Máxima Center

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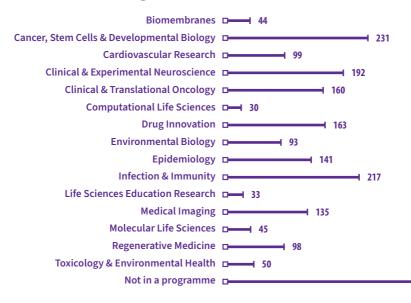




Master's Programmes number of active students



PhD Programmes number of active candidates



- 309



Highlights Master

Master in numbers

2.247 Applications
597 Starters
30% Internationals
190 Programme courses
27 GSLS elective courses
8 Profiles within programmes
Up to 96 EC individual research
429 (40 cum laude) MSc Degrees

Admissions

- ☑ Continuous high interest of students in Life Sciences programmes; higher numbers of visitors to (online) open days and increased numbers of applications, also internationally.
- ☑ Optimization of an assessment matrix for a fair, transparent and evidence-based selection process.

Curriculum content

- ☑ Masters *Toxicology and Environmental Health* and *One health* were merged into a new master's programme *Health and Environment*.
- ☑ Successful start of two new profiles of 33 EC each: *Life Sciences and Society* and *Translational Life Sciences*.
- ☑ New academic skills courses: Logical argumentation in science: publishing, proposals and pitching and Introduction in designing and teaching in higher education.
- ☑ New courses to reduce the use of lab animals in electives: *Better science with less animals* and *Replacing animal testing challenge*.

Educational and policy procedures

- ☑ Projects on improvement of quality assurance; new quality assurance plan, optimized evaluation system and new tool for project approval.
- ☑ The newly designed online step by step guide helps GSLS teachers design new master courses and fulfill quality control standards.

Community and communication

- ☑ New online Student and teacher guides with a great look and feel fitting the GSLS community.
- 🗹 Radio life sciences: a podcast series for community building with a special series on student wellbeing.
- ☑ Live exhibition of the 'I art my science' event for all students, PhD candidates and staff of GSLS.



Highlights PhD

PhD in numbers

- **89** Training certificates
- 318 Thesis defences
- 117 PhD Course Centre Courses
- 1.729 Participants
- **94%** of the participants recommended our courses **1.869** Subscriptions to the biweekly PhD Update

Courses

- ☑ The second and third module (year 2) of the course on Responsible Conduct of Research was launched.
- ☑ The PhD Course Centre offers a new, second course on supervision of master students ('starter kit').
- ☑ The support for PhD supervisors was extended with a comprehensive toolkit.
- ☑ Eight new Bioinformatics courses were launched in the second half of 2022.

Events

- ☑ The PhD Council organised the annual PhD Day on June 22nd, which was attended by 189 PhD candidates. This year's theme was Communication in science: what is your story?
- ☑ On October 7th the PhD Council elected Marcel van der Heyden (UMC Utrecht) as PI of the year 2022 and Jeanine Roodhart (UMC Utrecht) as daily supervisor of the year 2022.
- After two years of cancellation the GSLS-initiated pitch competition Breaking Science was organised again in spring, with 36 participants. Parnassos proved to be the ideal venue for this event.

Social safety

☑ The Hubrecht Institute organised a pilot of proactive conversations between the PhD confidential advisor and all PhD candidates, which was highly appreciated by PhD candidates.

Quality Assurance

- ☑ The GSLS published the first comprehensive guide for PhD candidates and PhD supervisors.
- ☑ During the audit of the Science 4 Life research programme in november 2022 PhD education was evaluated. 'In general, the committee is impressed by the new PhD guide and the other measures that were recently installed to safeguard high-quality training of PhD candidates at the GSLS.'