

Short Biography Jochem Thijs

Dr. Jochem Thijs received his Ph.D. in Social Sciences at the Department of Education at the University of Amsterdam.

His research interests include ethnic relations and interactions within the classroom, as well as self-perception, motivation, and internalizing problems in children and early adolescents.

Key Publications

Verkuyten, M. & Thijs, J. (2004) Psychological disengagement from the academic domain among ethnic minority adolescents in the Netherlands. *British Journal of Educational Psychology*, 74, pp. 109-125.

Thijs, J., Koomen, H., de Jong, P. & van der Leij, A. (2004) Internalizing Behaviors among Kindergarten Children: Measuring Dimensions of Social Withdrawal with a Checklist. *Journal of Clinical Child and Adolescent Psychology*, 33, pp. 802-812.

Verkuyten, M. & Thijs, J. (2002) Racist victimization among children in the Netherlands: The effect of ethnic group and school. *Ethnic and Racial Studies*, 25, pp. 310-331.

Verkuyten, M. & Thijs, J. (2002) Multiculturalism among minority and majority adolescents in the Netherlands. *International Journal of Intercultural Relations*, 26, pp. 91-108.

Thijs, J. & Verkuyten, M. (2008) Peer victimization and academic achievement in a multi-ethnic sample: The role of perceived academic self-efficacy. *Journal of Educational Psychology*, 100, pp. 754-764.